

## Local Offer

Milton Keynes Council is legally bound to produce a local offer detailing the provision that they offer to children with Special Educational Needs.

The Milton Keynes Council Local Offer can be found at the following web address:

<https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/SEND>

In turn, we have to produce an SEND Information Report clearly showing what provision we have in place to meet the needs of those children in school with special educational needs. It also details the results of our SEND children compared to their peers. The report is on our website at:

<http://www.broughtonfieldsprimary.org.uk/special-educational-needs/>

Broughton Fields Primary School  
Milton Road  
Broughton  
MILTON KEYNES  
MK10 9LS

Phone: 01908 235994  
email: [office@broughtonfieldsprimary.org.uk](mailto:office@broughtonfieldsprimary.org.uk)



Special  
Educational  
Needs  
at  
Broughton Fields

A brief guide for  
parents

## SEND Code of Practice

On 1st September 2014 the revised SEN Code of Practice came into place.

There has always been a code of practice for schools and other agencies detailing how to best meet the needs of children and young people with Special Educational Needs. This is a legal document, part of the Children and Families Act, and we have to adhere to its guidelines.

This code is quite different to the previous one. The new code, whilst having clear guidelines, gives schools greater freedom in the way they support children with Special Educational Needs and Disabilities.

### SEND at Broughton Fields

The SEND code of practice has two levels, SEND Support (identified as K) and EHCP for children with an Educational, Health and Care Plan (formerly known as a statement of special educational needs).

- SEND Support—for those children with barriers to their learning, needing targeted additional support or careful monitoring. Some children at this level will have a support plan detailing clear targets for that child along with the provision that school is putting into place to support the child to meet these targets. Support plans are reviewed at least every term and will take account of any advice from specialists such as the speech and language therapist.

Others may have a passport, this details the barriers that the child has and what school is putting into place to help the child to overcome these barriers. Passports will be reviewed annually but teachers will constantly check they are relevant and make changes throughout the year as necessary.

- Education, Health & Care (EHC) Plan—for those children with long term and complex needs. Applications for EHC Plans must meet certain thresholds as set out by MK council. When an application is made the council will do an assessment and decide whether it is appropriate to write an EHC plan.

The majority of children will already have an EHC plan before they start school as their difficulties will already have been identified.

Being on the SEND register is not a permanent thing. Children can be removed from the register should their progress improve or their needs come in line with the majority of their peers. Equally, a child may remain on the register throughout their school career.

Being on the register should not be seen as a disadvantage or attaching a stigma to your child. It simply shows that we recognise that they need some additional support in order to make progress.

Support plans and passports might be shared during parents evening or in a separate meeting.

### What if my child has a diagnosed condition?

There are a number of children in school with diagnosed conditions such as Autism Spectrum Disorder or dyslexia. Some of these children have an EHC plan, others have a support plan, some have a passport and some are not on the SEND register. At Broughton Fields, we support the child, not their diagnosis.

Whether a child has a diagnosed condition or not you can rest assured that we will do all we can to meet their needs.

### Who should I go to with my concerns?

The first port of call should always be your child's class teacher(s). Following that, you can talk to their area leader or Miss Hughes who is in charge of inclusion across school.

### What can I expect if my child is to be added to the register?

The news that there are concerns about your child's progress shouldn't be a surprise unless they are new to school or early in their school career. You should have been made aware of concerns in the past and have an awareness of what support has been put in place in the past.

Your child's teacher will explain their thinking and what they plan to do. They will keep you informed throughout the process and seek to involve you as much as possible.