

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from previous year fund into 2021/22?	£0
Total amount allocated for 2021/22	£19600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19600 (£711.78 to be carried forward)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To consolidate swimming skills for our Year 6 children.	Additional swimming lessons targeted primarily at poor swimmers to increase confidence and ability beyond their current levels.	£2240	Increase in children who show both confidence and ability to swim without aids and over the 25m required by the NC.	We will continue this as part of our offering for 22/23	
To increase the physical activity and muscular capability of children in Key Stage 1.	To purchase new high spec building and construction equipment specifically designed to develop core muscle groups, energetic play and physical capabilities that have been noticed to be neglected since lockdown.	£6658	These were only purchased at the end of the year. Similar equipment in other areas of the school has seen a demonstrable positive impact on children's gross motor skills, specifically arm and hand muscles.	To monitor carefully the usage with these older children.	
To increase the physical activity and muscular capability of children in the Early Years.	To purchase new climbing equipment specifically designed to develop core muscle groups and physical capabilities that have been noticed to be neglected over the past 18 months	£5846.16	The children's use of this equipment has seen a 60% increase since its installation and we are seeing the clear effect of children developing grip and muscle groups in other areas of	Our new children into Foundation will have the benefit of this equipment from Day 1.	

			learning	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate a wider range of sports and activities to a higher level.	Purchase of equipment that will allow delivery of activities and sports beyond the requirement of the National Curriculum.	£2091.62	A wider variety of sports and activities have been delivered. We have also enhanced our playtime provision with new equipment to engage a larger amount of children in physical and energetic activity.	We can now deliver all aspects of the PE Passport scheme and will enrich the playtime activities still further with new equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To enable the staff to increase their confidence and ability to teach a wider range of physical activities and sports to a higher level, thereby increasing the quality first learning opportunities for the children to excel.	Purchase and staff training to become accustomed with using PE Passport as delivery tool for PE Curriculum.	£719.10	A wider variety of sports were delivered in curricular time than in the previous year and staff were able to engage in more focused and higher quality teaching. Pupils reported greater enjoyment and exposure to new skills.	To develop further skills next year and identify where we may need to specifically bring in experts for certain aspects of the new activities i.e. yoga or dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.8%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To introduce groups of children to the new sport of climbing.	Climbing lessons at our local climbing centre for targeted groups of children.	£1333.34	Pupil voice reported significant enjoyment and growth in ability and confidence. 92% of the children have never climbed before or had only done it socially at birthday parties.	Based on the positive impact of this, climbing is being built into our PE programme for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£0		We have already set up new competitive clubs and have enrolled into local competitions ready for the 2022/23 academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	