

**Overview & Depth**

**Language**

- **Children will:**
- **Increase vocabulary and understanding of grammar**
- **use word banks and dictionaries to create longer, more complex independent writing**
- **use conjugation of more complex and auxiliary verbs within their writing**

**Culture**

- **Understand that climate and location have an influence on way of life, diet and culture**
- **Understand similarities and differences between the life of French and British children**

Speaking and Listening	Reading	Writing	Context and Culture	Development of Vocabulary
<ul style="list-style-type: none"> <li>• Understand longer more challenging texts on a range of topics</li> <li>• Engage in increasingly longer conversations</li> <li>• Create sentences using knowledge of sentence structure</li> <li>• Pronounce majority of words accurately using knowledge of phonetics</li> <li>• Use intonation to show difference between statements and questions</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand short picture books</li> <li>• Translate E-F and F-E</li> <li>• Apply knowledge of phonemes and spellings to read unfamiliar words</li> <li>• Read aloud with accurate pronunciation</li> <li>• Use a bilingual dictionary appropriately</li> <li>• Use strategies to find meaning of unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>• Use learned vocabulary to write independently</li> <li>• Use Bilingual dictionaries to supplement vocabulary</li> <li>• Adapt given sentences to write on a similar topic</li> <li>• Write a range of phrases and sentences from memory</li> <li>• Write a range of phrases and sentences using appropriate word order and grammatical features of French.</li> <li>• Write a description using accurate adjectival agreement</li> <li>• Use a wide range of verbs</li> <li>• Use a variety of adverbs when describing actions</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that different climates results in different habits and ways of life in different countries (crops, eating habits, pastimes, clothing...)</li> <li>• Understand similarities and differences between the lives of a French child and a British child</li> </ul>	<ul style="list-style-type: none"> <li>• Use of a wider range of conjunctions</li> <li>• Use of a wider range of adverbs</li> <li>• Use of a wider range of adjectives</li> <li>• Know how to conjugate key verbs: avoir and etre</li> <li>• Know how to conjugate auxiliary verbs: pouvoir, vouloir</li> <li>• Know how to conjugate wider range of verbs with -er, -ir, -re endings</li> <li>• Increased use of dictionaries to find words of choice</li> <li>• Understanding that there are many ways to say something</li> <li>• Understand that if a specific word is unavailable, then it is possible to adapt a sentence to say the same thing a different way using known vocabulary</li> </ul>

**Overview & Depth**

**Language**

- **Children will:**
- **increase vocabulary in the new language with the use of bilingual dictionaries**
- **write sentences of increasing length and complexity**
- **recognise the differences in word order between English and French**
- **understand conjugation of simple verbs**

**Culture**

- **Understand that people of other cultures have different styles of music and art**
- **Understand the development of language from the ancient classical languages**

<b>Speaking and Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Context and Culture</b>	<b>Development of Vocabulary</b>
<ul style="list-style-type: none"> <li>• Identify recognised phrases in a spoken text</li> <li>• Translate key points from a spoken text</li> <li>• Identify different ways of spelling key sounds.</li> <li>• Take part in conversations expressing opinions</li> <li>• Give reasons for opinions</li> <li>• Adapt complex sentences to vary meaning</li> <li>• Begin to use intonation to differentiate between sentence types</li> <li>• Create short piece for an audience</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud a short familiar text with accurate pronunciation</li> <li>• Learn a song or poem using written text for support</li> <li>• Use a bilingual dictionary appropriately</li> <li>• Use strategies to find meaning of unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>• Select correct spelling of familiar words</li> <li>• Write an email or short text using a word/phrase bank</li> <li>• Use Bilingual dictionaries to supplement vocabulary</li> <li>• Use a variety of verbs</li> <li>• Write a description using a variety of adjectives</li> <li>• Use a wide range of verbs</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Have an awareness of differences and similarities in vocabulary between F and E</li> <li>• Begin to develop an understanding of music and instruments from other countries</li> <li>• Begin to develop an understanding of French art though Impressionism</li> <li>• Notice links between the language of time and the planets and the origins of each in classical language of Latin from the Roman empire</li> <li>• Understand that many languages around the world stem from the classics</li> </ul>	<ul style="list-style-type: none"> <li>• Start to use of a range of conjunctions other than et and mais</li> <li>• Begin to use adverbs</li> <li>• Use of a range of adjectives</li> <li>• Know how to conjugate key verbs: avoir and etre</li> <li>• Begin to use of dictionaries independently to find words of choice</li> <li>• Understand how adjectives agree with the noun</li> <li>• Know how to make a sentence a question</li> <li>• Know how to make a sentence a negative</li> </ul>

**Overview & Depth**

**Language**

- Children will increase vocabulary in the new language
- Children will be able to use of nouns, verbs, adjectives when describing things
- Children will recognise similarities and differences between English and French
- Children will use knowledge of English to help understand cognates in French

**Culture**

- Understand that there are many countries in the world where French is spoken
- Development of travel and exploration created territories and colonies ruled by European countries including UK and France

<b>Speaking and Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Context and Culture</b>	<b>Development of Vocabulary</b>
<ul style="list-style-type: none"> <li>• Listen and understand familiar topics</li> <li>• Act out part of a familiar story</li> <li>• Listen to and repeat phonemes in songs/poems</li> <li>• Engage in conversation with peer, describing familiar objects/scenes</li> <li>• Notice different phonemes create specific sounds</li> <li>• Ask and answer questions</li> <li>• Adapt familiar sentences to form new ones</li> <li>• Read aloud, pronouncing words with increasing accuracy</li> <li>• Perform a short learned piece for an audience</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud using accurate pronunciation</li> <li>• Present short piece for an audience</li> <li>• Recognise meaning in familiar phrases</li> <li>• Follow written text while listening</li> <li>• Use contextual and other clues to begin to work out meaning of text</li> </ul>	<ul style="list-style-type: none"> <li>• Write short phrases from memory</li> <li>• Write descriptive sentences using a model and adding words from memory</li> <li>• Begin to use adjectives and agree with the noun</li> </ul>	<ul style="list-style-type: none"> <li>• Have an awareness of differences and similarities in vocabulary between French and English including cognates</li> <li>• Understand that French is spoken in many different countries other than France</li> <li>• Understand that travel in the past has created European colonies and territories around the world</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Start to use conjunctions: et and mais</li> <li>• Begin to adjectives</li> <li>• Recognise and use pronouns and articles</li> <li>• Begin to use of dictionaries independently to find given words</li> <li>• Recognise questions and negatives</li> </ul>

**Overview & Depth**

**Language**

- Children will be able to meet and greet each other in a different language
- Children will be able to describe things in another language
- Children will notice that some French words are similar to English but some are very different
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**Culture**

- Understand that the world is full of very different people and cultures
- Understand that language helps us communicate
- Understand that people speak to each other in different languages around the world

<b>Speaking and Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Context and Culture</b>	<b>Development of Vocabulary</b>
<ul style="list-style-type: none"> <li>• Listen attentively</li> <li>• Listen and repeat - words and phrases</li> <li>• Show recognition of words and phrases by responding appropriately</li> <li>• Follow simple instructions</li> <li>• Link pictures and actions to language</li> <li>• Join in with repeated words and phrases in songs/rhymes</li> <li>• Identify phonemes/rhymes</li> <li>• Use mostly accurate pronunciation</li> <li>• Speak clearly when addressing an audience</li> <li>• Ask and answer simple questions</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise familiar words and phrases in written form</li> <li>• Copy carefully including accents where appropriate</li> <li>• Read some familiar words aloud</li> <li>• Read with mostly accurate pronunciation</li> <li>• Learn new words read</li> </ul>	<ul style="list-style-type: none"> <li>• Link words to pictures</li> <li>• Make adaptations to simple phrases/sentences</li> <li>• Write using simple adjectives to describe things</li> <li>• Use a word bank to complete sentences</li> <li>• Adapt given sentences using a wordbank</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise that people from other countries may speak a different language to English</li> <li>• Recognise that some children in the school have different native languages</li> <li>• Recognise that learning another language can open up our world to greater experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Start to use of a range of nouns</li> <li>• Recognise that different words have different gender</li> <li>• Use simple adjectives</li> <li>• Recognise and use common verbs</li> <li>• Begin to recognise word order</li> </ul>