

# Broughton Fields Primary School



## Values Education Policy

**October 2020**

**Adopted 09/10/20  
Review date: October 2022  
(Review every 2 years)**

*“The more we succeed in transforming our hearts and minds through cultivating spiritual qualities, the better able we will be to cope with adversity and greater likelihood our actions will be ethically wholesome.”*

Dalai Lama

*“At the heart of a successful school is a commitment by the school community to a clearly articulated set of values, which enables it to strive for excellence”.*

Neil Hawkes 2000

*“Education is the drawing out of the best in the child – body, mind and spirit.”*

Mahatma Gandhi

## **Policy**

Values education is an educational philosophy, an approach to learning and teaching that underpins the way our school organises itself, develops relationships and promotes positive human values.

Our school was opened in September 2004. As a brand new school, it was decided by the temporary Governing Body, at the time, that values education was going to be a vital building block on which to develop the ethos of our new school. The founding Headteacher and Deputy Headteacher agreed that Values Education would underpin everything that Broughton Fields stood for and this continues to be the case today. The school's statement of purpose was revisited by staff alongside governors in September 2012. Despite a change in leadership of the school, the updated statement alongside the Values Policy continues to affirm the strong belief in values education that shaped the school from its inception.

Values are referred to during all assemblies and the children learn the values song each month. They are covered alongside subject content in weekly PSHE lessons and, although you will rarely see a "Values Lesson" at Broughton Fields, you will see them as a thread that runs through each and every lesson and interaction that staff have with the children. Our children may forget some of the subject content that we teach them but they will leave Broughton Fields with the values that we instil and these will carry them through the turmoil of adolescence and into adulthood where, we hope, they will pass their on to their own children. We tell every child and staff member that leaves Broughton Fields that they take a little piece of Broughton with them and, we believe, these are the intrinsic values that we have taught them.

Our values work through a 2 year rolling cycle. By the time a Year 6 child, who has been with us since Foundation Stage, leaves they will have focussed on every value at least three times, each time they will take on a little more about what that value means for them and for the school and wider community.

Our Challenge Partners Quality Assurance in January 2017 visit ratified Values Education as an "Area of Excellence" within Broughton Fields and, as such, other Challenge Partners schools may come and visit us to find out more about how being a Values Based school can enhance the lives of the children and families within it.

In June 2017 our Values Based Education Quality Mark was reviewed following an intensive audit and was re-awarded.

### **Purpose:**

The Purpose of Values Education is:

- To improve the quality of education by promoting a school ethos that is underpinned by core values, which support the development of the whole child, as a reflective learner.

- To promote an inclusive school ethos and methods that raise the achievement of all children.
- To improve the self esteem of children.
- To encourage pupils to take a greater responsibility for their own attitude, behaviour and learning.
- To enable our children to examine the kind of life that is worthwhile and to reflect on what kind of life they want for themselves.
- To inspire individuals to choose their own positive personal, social, moral and spiritual values.

*“Modelling values is the single most important feature of the relationship between teacher and pupil”.*

### **Methodology:**

At the core of Values Education is a set of agreed principles, deeply held convictions that underpin all aspects of school life and work, for everyone.

*“The best way to transmit values is by example”.*

Values are not dependent on race, culture, class or religion. The process of Values education is holistic and developmental.

Children need to have planned opportunities to explore, develop, practise and internalise lasting spiritual and moral values, in order to be prepared for the responsibilities and experiences of adult life.

The Values Education curriculum at Broughton Fields Primary School aims to provide planned opportunities that develop attitudes and skills of children

- As individuals,
- As members of a family and of society,
- As members of the wider community and environment.

Self reflection is central to the establishment of a school that embodies values.

### **Expected Outcomes:**

- Qualitative improvement in pupil attitudes and behaviour.
- Quantitative improvement in standards and academic achievement
- Improved ethos, relationships and pupil behaviour.
- Improved working conditions for children and staff.
- A curriculum that develops spirituality and enables children to develop as reflective learners.
- Classrooms with an explicit learning environment.

## A Two Year Rolling Plan

Months	Values Year 1	Values Year 2
September	Resilience	Determination
October	Friendship	Responsibility
November	Care	Empathy
December	Peace	Hope
January	Courage	Aspiration
February	Love	Gratitude
March	Cooperation	Respect
April	Positivity	Humility
May	Patience	Tolerance
June	Happiness	Honesty
July	Appreciation	Trust

Year 1 2018-19

Year 2 2019-20

Year 1 2020-21