

# School Data Profile Pack 2019

School Name: Broughton Fields Primary School

Improvement Partner: Alison Talbot

Head Teacher: Nick Hearn

Currently agreed LA categorisation: 2b

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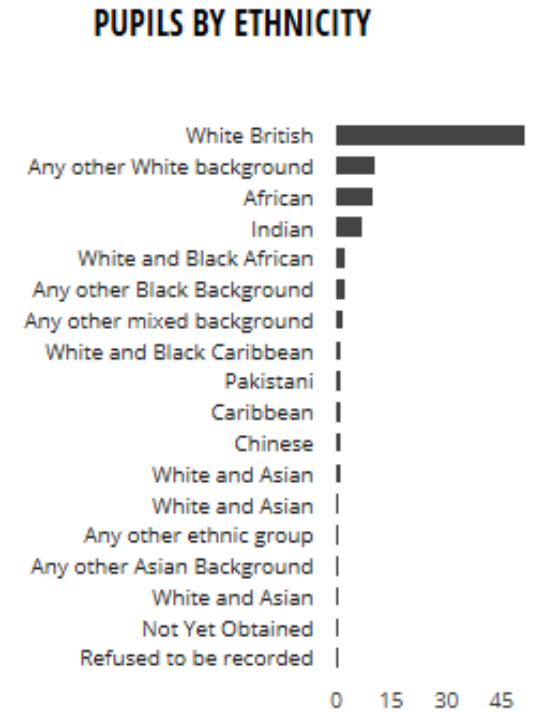
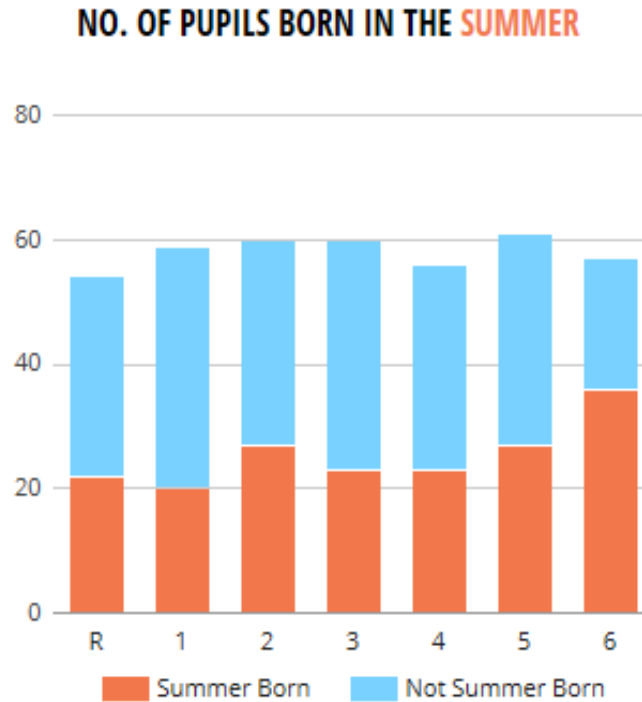
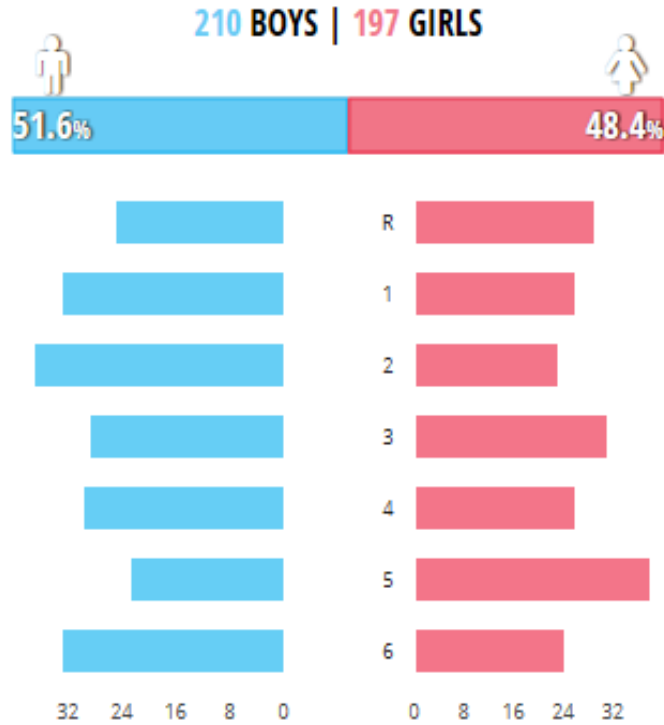
## **Introduction**

School data profile pack has been produced to help the Head Teachers, staff and Governors review the performance of their school. This pack provides an analysis of the school's results relative to the LA and National averages. National figure for the current year relies on data being available from the Department for Education. At this early stage only preliminary data is available and this data should be treated with caution.

The purpose of this report is not necessarily to provide definitive answers but to raise questions and focus discussion. Where pupil numbers are small, the data should not be used to draw firm conclusions about the performance since the outcomes of the group is unlikely to provide robust evidence.

Analysis for EYFS, Phonics, and KS1 data is based on the information that was submitted to DfE in July 2019. For KS2 the data is based on the preliminary results released to schools in July 2019. Any late submission of data by schools or amended outcomes notified after the submission deadline has not been included. Data for the school and LA profile is based on the spring 2019 school census. Summary data for 2017 and 2018 has been included in this pack for comparison.

For any queries regarding the data contained in this pack, please contact via email: [schooldata@milton-keynes.gov.uk](mailto:schooldata@milton-keynes.gov.uk) or please speak to your school's Improvement Partner.

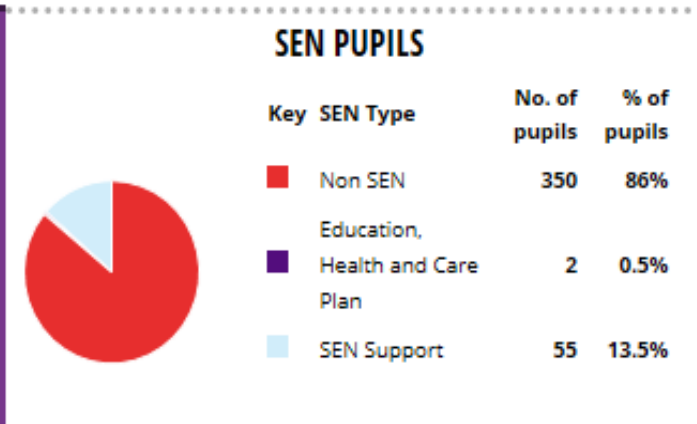


**10.3%** of pupils are eligible for **FREE SCHOOL MEALS**

**28.9%** of pupils have **EAL** (ENGLISH AS AN ADDITIONAL LANGUAGE)

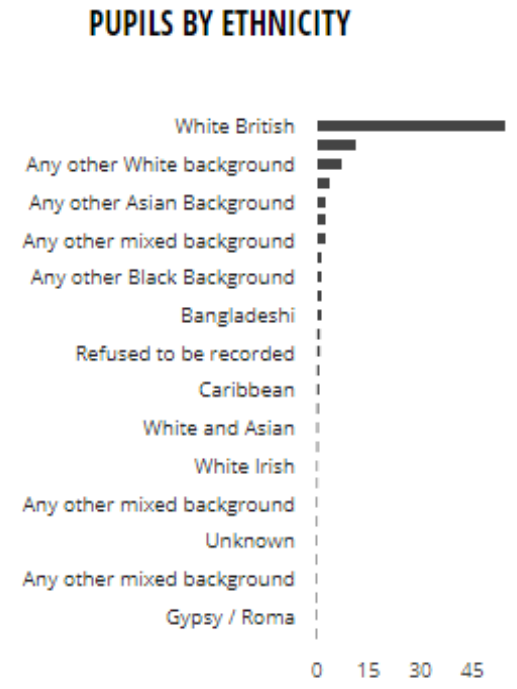
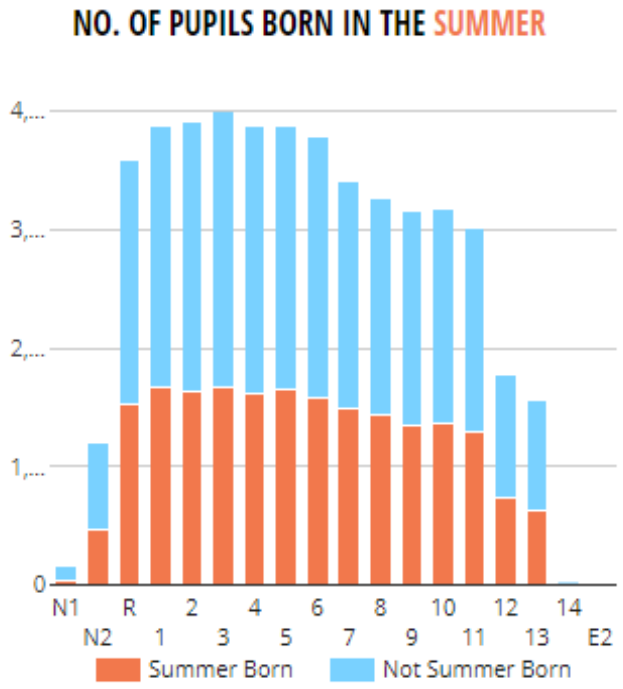
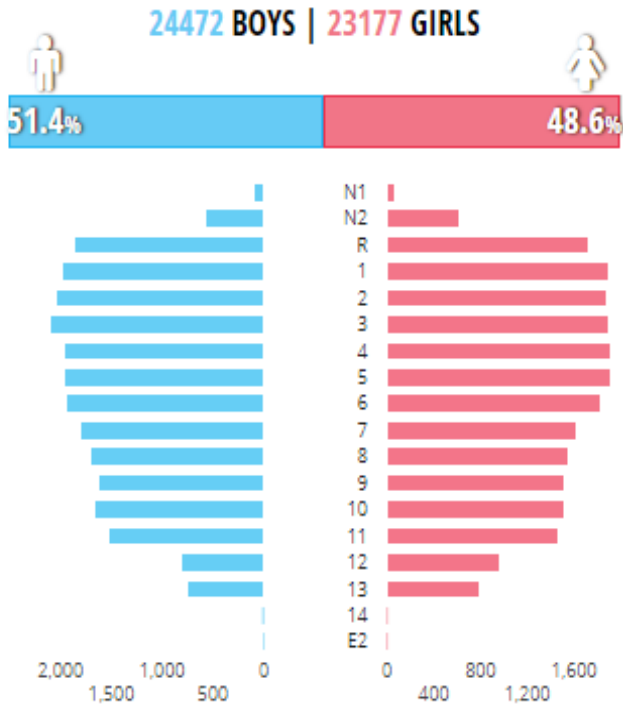
LAST TERM THERE WAS A RATE OF **95.9% ATTENDANCE**

3.6% Authorised absence (2108)  
0.5% Unauthorised absence (307)



Data from Spring Census 2019

MILTON KEYNES PUPILS ON ROLL : 47649 LA NUMBER: 826



**12.9%** of pupils are eligible for **FREE SCHOOL MEALS**

**25.1%** of pupils have **EAL** (ENGLISH AS AN ADDITIONAL LANGUAGE)

LAST TERM THERE WAS A RATE OF **95.6% ATTENDANCE**

3.4% Authorised absence (206500)  
1% Unauthorised absence (60187)

**SEN PUPILS**

Key SEN Type	No. of pupils	% of pupils
Non SEN	40898	85.8%
Education, Health and Care Plan	1379	2.9%
SEN Support	5372	11.3%

## School Data Dashboard – Milton Keynes 2019 (provisional data)

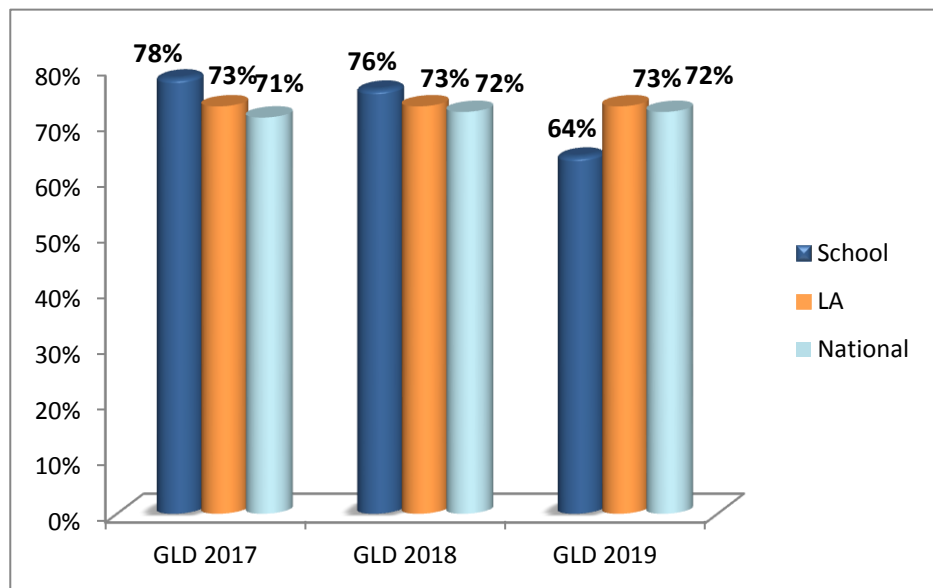
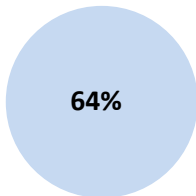
School Name: Broughton Fields Primary School

DfE No: 826 2017

### Early Years Foundation Stage

#### Percentage of pupils achieving a Good Level of Development

##### Your school's result

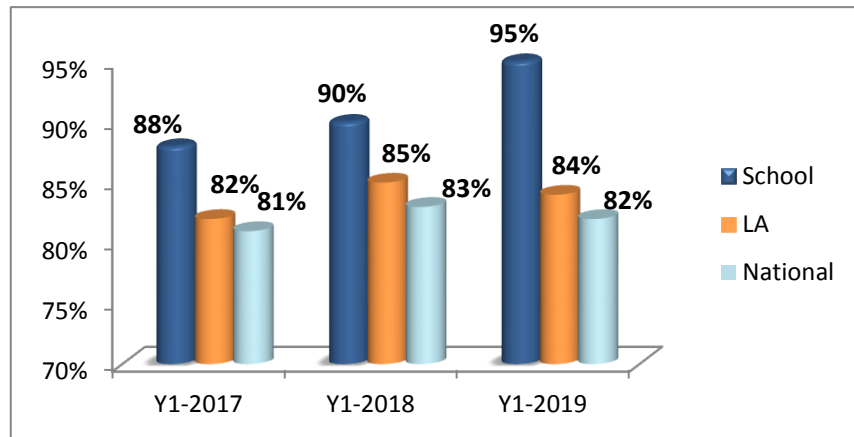
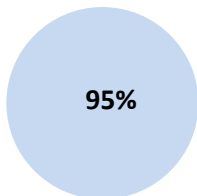


	No. of Pupils	Eme %	Exp or Exc%	Ave Pts	GLD%
2018- Sch	58	24%	76%	36.30	76%
2019-Sch	56	36%	64%	35.90	64%
Difference	-2	12	-12	-0.4	-12

## Phonics Check

### Year 1 - Percentage of pupils achieving the expected standard

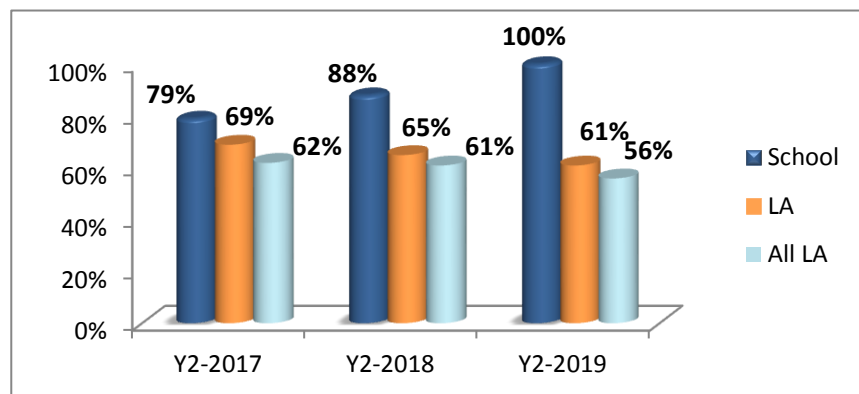
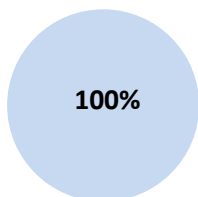
#### Your school's result



	No. of Pupils	Male – Exp standard	Female- Exp Standard
2018- Sch	60	84%	100%
2019-Sch	59	91%	100%
Difference	-1	7	0

### Year 2 Re takes - Percentage of pupils achieving the expected standard

#### Your school's result

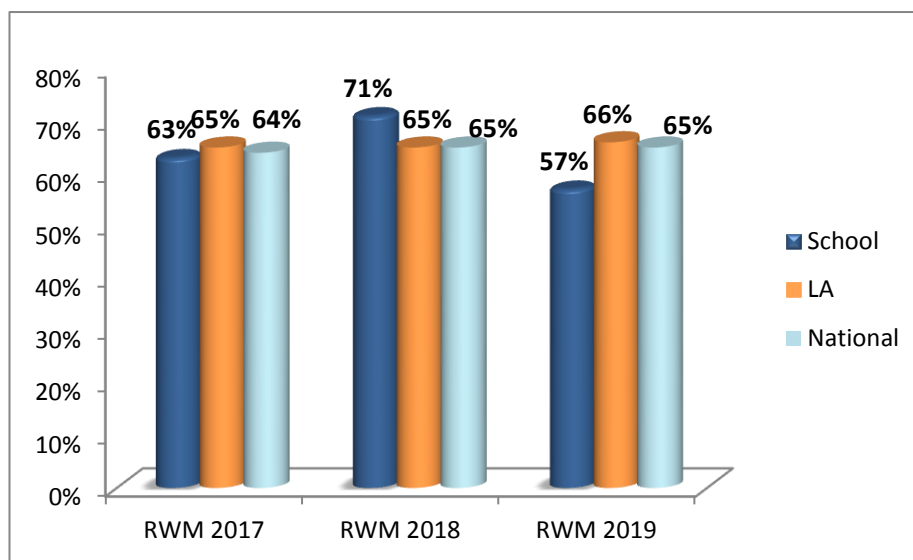
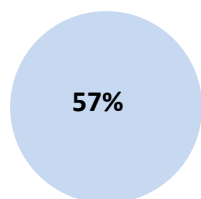


	No. of Pupils	Male – Exp standard	Female- Exp Standard
2018- Sch	8	83%	100%
2019-Sch	7	100%	100%
Difference	-1	17	0

## End of Key Stage 1

### Percentage of pupils achieving the expected standard

#### Your school's result



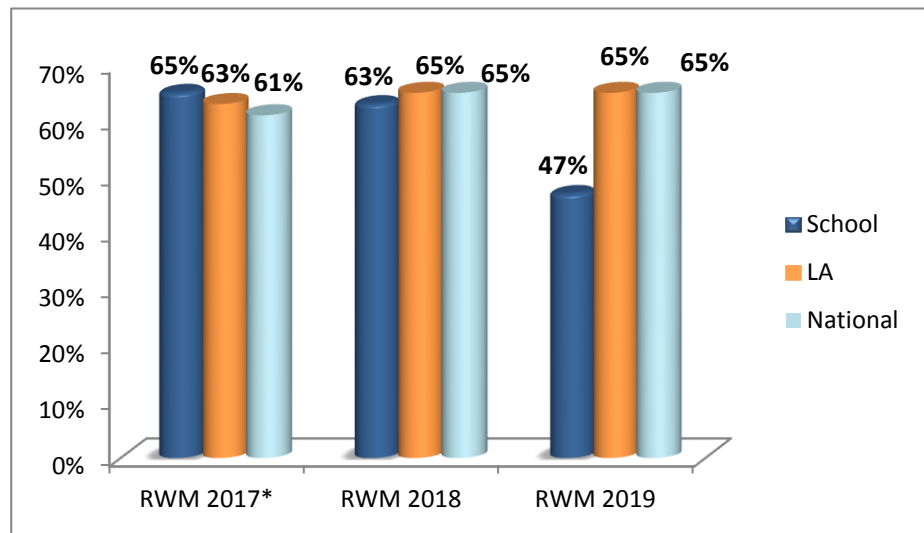
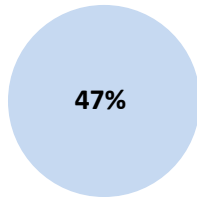
	No. of Pupils	Reading		Writing		Maths	
		Exp %	Higher %	Exp %	Gt Depth %	Exp %	Higher %
2018- Sch	58	81%	29%	79%	22%	76%	17%
2019-Sch	60	82%	27%	60%	17%	72%	27%
Difference	2	1	-2	-19	-5	-4	10
2019- Nat		75%	25%	69%	15%	76%	22%



## End of Key Stage 2

### Percentage of pupils achieving the expected standard

#### Your school's result





















	No. of Pupils	Reading		Writing		Maths		GPS	
		Exp %	Higher %	Exp %	Gt Depth %	Exp %	Higher %	Exp%	Higher%
2018- Sch	60	85%	30%	82%	27%	68%	18%	85%	27%
2019-Sch	58	72%	29%	59%	17%	81%	28%	83%	38%
Difference	-2	-13	-1	-23	-10	13	10	-2	11
2019 - Nat		73%	27%	78%	20%	79%	27%	78%	36%





































\*2017 data for information only.

Attainment in reading, writing and maths (combined) in 2018 and 2019 is not directly comparable to 2017 because of changes to the writing TA frameworks in 2018.

## EYFSP

CONTEXT	Broughton Fields Primary School (2017)		Local Authority - Milton Keynes			NCER National		
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	56	-	3,643	n/a	-	637,710	n/a	-
Gender (Boys)	44.6%  100.0%	100.0%	52.0%  -7.4% 100.0%	-7.4%	100.0%	51.2%  -6.6% 100.0%	-6.6%	100.0%
SEN Support	7.1%  94.6%	94.6%	8.5%  -1.4% 97.1%	-1.4%	97.1%	7.3%  -0.2% 91.8%	-0.2%	91.8%
EHCP/Statement	0.0%  94.6%	94.6%	0.9%  -0.9% 97.1%	-0.9%	97.1%	1.6%  -1.6% 91.8%	-1.6%	91.8%
Ethnicity (BME)	37.5%  94.6%	94.6%	35.8%  +1.7% 97.1%	+1.7%	97.1%	22.6%  +14.9% 91.9%	+14.9%	91.9%
Language (EAL)	28.6%  94.6%	94.6%	26.9%  +1.7% 94.6%	+1.7%	94.6%	17.8%  +10.8% 91.8%	+10.8%	91.8%
Disadvantaged	8.9%  100.0%	100.0%	9.5%  -0.6% 100.0%	-0.6%	100.0%	14.1%  -5.2% 96.5%	-5.2%	96.5%

## ASSESSMENTS

	Broughton Fields Primary School (2017)		Local Authority - Milton Keynes		NCER National	
Item	Value		Value	Gap	Value	Gap
Good Level of Development <input type="checkbox"/>	64.3%  73.3%  -9.0%		73.3%	-9.0%	71.8%  -7.5%	-7.5%
Average Total Points Score	35.9  35.8  +0.1		35.8	+0.1	34.6  +1.3	+1.3
All Goals, Exp+	62.5%  72.7%  -10.2%		72.7%	-10.2%	70.7%  -8.2%	-8.2%
Prime Goals, Exp+	75.0%  79.6%  -4.6%		79.6%	-4.6%	79.2%  -4.2%	-4.2%
Com. & Lang. Goals, Exp+ <input type="checkbox"/>	78.6%  82.3%  -3.7%		82.3%	-3.7%	82.2%  -3.6%	-3.6%
Phys. Dev. Goals, Exp+ <input type="checkbox"/>	76.8%  88.9%  -12.1%		88.9%	-12.1%	87.1%  -10.3%	-10.3%
PSE Goals, Exp+ <input type="checkbox"/>	80.4%  86.4%  -6.0%		86.4%	-6.0%	84.8%  -4.4%	-4.4%
Specific Goals, Exp+	62.5%  73.6%  -11.1%		73.6%	-11.1%	71.4%  -8.9%	-8.9%
Literacy Goals, Exp+ <input type="checkbox"/>	64.3%  75.1%  -10.8%		75.1%	-10.8%	73.4%  -9.1%	-9.1%
Maths Goals, Exp+ <input type="checkbox"/>	78.6%  79.9%  -1.3%		79.9%	-1.3%	78.5%  +0.1%	+0.1%
Und. The World Goals, Exp+	78.6%  86.0%  -7.4%		86.0%	-7.4%	83.9%  -5.3%	-5.3%
Exp. Arts & Des. Goals, Exp+	80.4%  89.7%  -9.3%		89.7%	-9.3%	87.2%  -6.8%	-6.8%

Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable





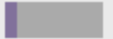

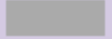
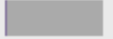
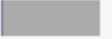




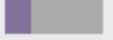


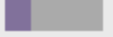

## Key Stage 1

CONTEXT		Broughton Fields Primary School (2017)		Local Authority - Milton Keynes			NCER National		
Item		Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
<b>Cohort</b>		<b>60</b>	-	<b>3,895</b>	n/a	-	<b>666,920</b>	n/a	-
<b>Gender (Boys)</b>		<b>60.0%</b>	100.0%	<b>51.5%</b>	+8.5%	100.0%	<b>51.2%</b>	+8.8%	100.0%
<b>SEN Support</b>		<b>20.0%</b>	100.0%	<b>12.0%</b>	+8.0%	98.9%	<b>11.8%</b>	+8.2%	93.0%
<b>EHCP/Statement</b>		<b>0.0%</b>	100.0%	<b>2.1%</b>	-2.1%	98.9%	<b>2.2%</b>	-2.2%	93.0%
<b>Ethnicity (BME)</b>		<b>36.7%</b>	100.0%	<b>35.8%</b>	+0.9%	98.9%	<b>23.0%</b>	+13.7%	93.0%
<b>Language (EAL)</b>		<b>28.3%</b>	100.0%	<b>28.2%</b>	+0.1%	100.0%	<b>19.0%</b>	+9.3%	93.0%
<b>Disadvantaged</b>		<b>13.3%</b>	100.0%	<b>16.3%</b>	-3.0%	100.0%	<b>20.3%</b>	-7.0%	96.5%





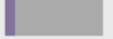





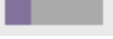
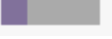









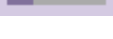
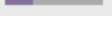
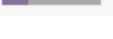
## ASSESSMENTS

		Broughton Fields Primary School (2017)		Local Authority - Milton Keynes		NCER National	
Subject	Level	Value		Value	Gap	Value	Gap
<b>Reading</b>	<b>≥EXS</b>	<b>81.7%</b>		<b>76.6%</b>	+5.1%	<b>74.9%</b>	+6.8%
	<b>GDS</b>	<b>26.7%</b>		<b>27.2%</b>	-0.5%	<b>25.0%</b>	+1.7%
<b>Writing</b>	<b>≥EXS</b>	<b>60.0%</b>		<b>70.6%</b>	-10.6%	<b>69.2%</b>	-9.2%
	<b>GDS</b>	<b>16.7%</b>		<b>17.0%</b>	-0.3%	<b>14.8%</b>	+1.9%
<b>Maths</b>	<b>≥EXS</b>	<b>71.7%</b>		<b>77.2%</b>	-5.5%	<b>75.6%</b>	-3.9%
	<b>GDS</b>	<b>26.7%</b>		<b>22.9%</b>	+3.8%	<b>21.7%</b>	+5.0%


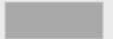
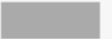




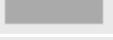

## Key Stage 2

CONTEXT		Broughton Fields Primary School (2017)		Local Authority - Milton Keynes			NCER National		
Item		Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort		58	-	3,793	n/a	-	646,040	n/a	-
Gender (Boys)		56.9%	 100.0%	51.5%	 +5.4%	100.0%	51.1%	 +5.8%	100.0%
SEN Support		5.2%	 98.3%	12.8%	 -7.6%	99.3%	13.6%	 -8.4%	93.3%
EHCP/Statement		0.0%	 98.3%	3.1%	 -3.1%	99.3%	3.1%	 -3.1%	93.3%
Ethnicity (BME)		36.2%	 98.3%	36.9%	 -0.7%	99.3%	23.4%	 +12.8%	93.3%
Language (EAL)		29.3%	 98.3%	27.2%	 +2.1%	98.3%	19.3%	 +10.0%	93.3%
Disadvantaged		19.0%	 100.0%	26.2%	 -7.2%	100.0%	29.3%	 -10.3%	96.5%

## ATTAINMENT & ASSESSMENTS

		Broughton Fields Primary School (2017)		Local Authority - Milton Keynes		NCER National	
Subject	Level	Value		Value	Gap	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	46.6%		65.3%	 -18.7%	64.8%	 -18.2%
	GDS/High Score	8.6%		10.8%	 -2.2%	10.5%	 -1.9%
Reading	≥Exp.Std.	72.4%		75.4%	 -3.0%	73.2%	 -0.8%
	High Score	29.3%		27.6%	 +1.7%	26.9%	 +2.4%
Writing (TA)	≥EXS	58.6%		77.5%	 -18.9%	78.5%	 -19.9%
	GDS	17.2%		19.3%	 -2.1%	20.2%	 -3.0%
Maths (test)	≥Exp.Std.	81.0%		80.1%	 +0.9%	78.7%	 +2.3%
	High Score	27.6%		28.1%	 -0.5%	26.6%	 +1.0%

## PROGRESS

		Broughton Fields Primary School (2017)		Local Authority - Milton Keynes		NCER National	
Subject	Level	Value		Value	Gap	Value	Gap
Reading	Avg. Prog. Score	-1.0		0.1	 -1.1	0.0	 -1.0
	Conf. Int.	±1.7 -2.70 to +0.70		±0.2 -0.10 to +0.30	n/a	±0.0 0.00 to 0.00	n/a
Writing	Avg. Prog. Score	-4.1		-0.4	 -3.7	0.0	 -4.1
	Conf. Int.	±1.6 -5.70 to -2.50		±0.2 -0.60 to -0.20	n/a	±0.0 0.00 to 0.00	n/a
Maths	Avg. Prog. Score	-0.2		0.1	 -0.3	0.0	 -0.2
	Conf. Int.	±1.5 -1.70 to +1.30		±0.2 -0.10 to +0.30	n/a	±0.0 0.00 to 0.00	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable