



UKS2 Planner Cards

In UKS2 we encourage the children to embrace their role as the eldest children in the school, and in order to enable the children to develop responsibility and independence they will receive their planner cards during their first week back in September. These are different to the planners of previous years but remain closely linked to our behaviour and rewards system as well as that of secondary school.

This year, the planner cards will stay in school Monday to Friday with children bringing them home at the weekend for you to review with your child. If your child receives a B3 or above their class teacher will communicate with you directly on the day of this happening.

Entering & Leaving School

The school doors are opened at 8.35am every morning. All children should be ready on the playground for their class teacher to welcome them in. At the end of the school day, the children will be dismissed from class at 3.05pm. To encourage your child's independence, you may wish for them to walk home, if you live close by, or to walk part of the way to meet you, perhaps at the school gates. We always encourage the children to know where they are supposed to meet someone at the end of the day, and to come back into school if they have any problems. Please make sure your child knows what they are supposed to do at the end of every school day. Children who bring mobile phones to school are asked to leave them in the school office

School Uniform

Even in the top end of the school, lost property can become a problem when children cannot identify their own clothing. It makes such a difference to have labelled clothing, as most of the time, the item is returned straight away to the correct person. Please make sure that every item of clothing is clearly labelled, including PE kits. This will help your child to look after their belongings. Again, it is important for the children in year 5 and 6 to take responsibility for their things. If your child has lost something, they will be encouraged to look for it themselves during a break or after school. We thank you for your cooperation.

Fabulous Finishes

Throughout the course of the half term, your child will be working towards completing their work which will be presented during a 'Fabulous Finish'. This will be an afternoon at the end of each half term, where you will be invited in to your child's class to see the work they have completed during that half term. You will be invited in from 2pm on a specific date and will be given the opportunity to look at your child's work. The first Year 5 and 6 Fabulous Finish will be on **24th October**. Keep an eye out for future dates!

Thank you for reading our Autumn Newsletter. If you have any questions or queries, please do contact your child's class teacher. Alternatively, you can contact Mrs Niemi who will be available via the school office or on the playground every morning.

UKS2 Reward Evenings

The Year 5 & 6 children are very fortunate to be able to attend a half termly Reward Evening to acknowledge and reward their outstanding behaviour. We hope that all the children in UKS2 will work hard to earn their invite to every exciting Reward Evening this year.

This half term we have a dodge-ball competition as our first Reward Evening, we look forward to spending an entertaining evening with the children.



Upper Key Stage 2 Newsletter

Autumn Term 2018



Welcome to the start of a new year! On behalf of the entire Upper Key Stage Two team, may we wish you a happy Summer holiday.

Mrs Niemi - Upper Key Stage 2 Area Leader/Oak Class Teacher
Mrs Thomas - Oak Class Teacher
Miss Read - Oak Class Teaching Assistant
Mrs Bell - Oak Class Teaching Assistant
Miss Leak - Grasshopper Class Teacher
Mrs Ayadim - Grasshopper Class Teaching Assistant
Mr Becker - Hawthorn Class Teacher
Mrs Kettleborough - Hawthorn Class Teaching Assistant
Mr Braithwaite - Firefly Class Teacher
Mrs Smith - Year 5 Teaching Assistant

We are all looking forward to all the exciting learning that is coming up this term! If you have any questions or queries, please contact your child's class teacher or speak to Mrs Niemi at any time.

Dates for your diary...

September: Our value is: Resilience

Tuesday 4th September - Children return to school

Friday 28th September - Macmillan Coffee Morning

October: Our value is: Friendship

Friday 12th October - Individual photos

Wednesday 24th October - Fabulous Finishes and Reward Evening

Thursday 25th October - Head teacher Treat and Non-Uniform day

Please check the school website regularly for updated events.

Did you know, you can also subscribe to the school calendar? Just click on the 'calendar' tab on the school website.

Library Books

In the new year, the children will visit the school library and will be bringing home a library book every week. Please make time to read and discuss the book with your child. If your child needs to change their library book, please ensure they bring it in their book bag on the following days:

Bumblebee - Monday

Firefly - Wednesday

Year 6 - Tuesday

Our Learning

Science

We will be encouraging our young scientists to feed their curious minds with a range of different lines of scientific enquiry.

Year 5 will be investigating materials, they will be conducting a series of investigations to decide why materials are suited to their purpose and which materials would be best suited to creating a Viking sail.

Year 6 will be looking at evolution and inheritance. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution. By the end of the half term we expect children to be have developed an understanding of the development of evolutionary ideas and theories over time as well as explain how human evolution has occurred and compare modern humans with those of the same genus and family.

History and Geography

The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the kings who ruled during the 'Viking Age' and examine their influence and significance in British history.

In addition to this, they will learn about the justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

Computing

Next half term both year 5 and 6 will spend the half term looking at coding, we will be using these skills to create a game on Scratch, looking at the skills of debugging and programming.

Art and DT

We will be building on the skills that we began to use during the two weeks transition time. Having already completed a range of clay skills, collage and painting we will be incorporating these in a range of topic based art lessons.

French:

Year 5 we will be looking at healthy eating as we learn how to talk about food and drink. Later in the term we will be combining French and Music as we learn to express opinions about different styles of music.

Year 6 we will be exploring the school environment as we learn new vocabulary. Later in the term we will be expanding our learning as we explore the wider world.

P.E

Year 5 will be undertaking either netball, looking at the skills involved in team games or building on their prior gymnastics learning next half term. Year 6 will be honing their football skills as well as learning gymnastics.

R.E

Year 5 will be studying the Hindu faith and answering the question, 'Do beliefs in karma, Samsara and Moksha help Hindus lead good lives?'

Year 6 will develop their knowledge of the Islam faith by learning about the customs and beliefs of Muslims throughout the world.

English

Year 5: Next half term year 5 will be creating suspense stories based on the characters of Rock, Paper and Scissors. They will using a variety of different techniques to create tension and suspense, looking at how to use speech effectively to move the story on and involve the reader!

Year 6: We will be embracing the topic of Vikings and creating our own myths and legends using the characters from real Viking sagas as inspiration. We will also be looking at mythical creatures, using dragons as a stimulus we will be creating guides to finding, identifying and caring for dragons and other mythical creatures.

Maths

Year 5: Year 5 will begin the half term by looking at place value, including reading, writing ordering and comparing numbers up to at least 1000000 and recognise that value of each digit, as well as using negative numbers in context. They will then move onto addition and subtraction using their knowledge to solve problems in increasingly complex contexts. They will finish the half term looking at statistics.

Year 6: Year 6 will also begin the half term by looking at place value, including reading, writing, ordering and comparing numbers up to at least 10000000, determining the value of each digit and rounding to a specified degree of accuracy, looking at negative numbers and decimal values as well. They will then move onto the four operations, using their knowledge to solve multi-step problems in context and developing confidence in formal methods of multiplication and division.

Spellings

This year, we are going to have a big focus on children developing their spelling skills whilst focusing on a range of different spelling patterns.

The National Curriculum sets out a list of statutory spellings that children should learn in each key stage, as well as, a list of spelling patterns children should know and be able to use in their writing.

Each week, you child will work on a different spelling pattern in school and be taught the related rule. For each spelling pattern, there are a set of spellings which follow these rules. Every week your children will be sent home with the relevant spelling list that they are working on within school.

You can really help your child in learning these spellings in a range of different ways:

- * spelling using magnetic letters
- * look, cover, write and check
- * rearranging the letters to make the spelling (uocdl = could)
- * using flashcards
- * spelling the words in sand, bubbles in the bath, mud, using alphabet spaghetti etc.

Please note that the children **will not** be tested on the spellings that are sent home. If you have any questions, please speak to your child's class teacher.



Supporting Your Child's Learning At Home

There is so much value in the support of parents to help your child with their learning. We see such a difference in the confidence of the children when they have had some time at home to digest and practise some of the many various things they learn throughout the school day. For many people, having to explain and show others can be a great way to consolidate their understanding.

The most beneficial way that you can help your child with their learning includes:

- Reading to and listening to your child reading regularly. Asking them questions about what they have read can really help them with their comprehension skills.

- Talking to your child about the BIG TALK! This will be sent home via e-mail. Please talk to your child to generate ideas they can use in their writing at school.

- Practising times tables and number facts including counting in different ways. There are so many fun online resources and games that can help you to master these skills.

Please contact your child's class teacher or Mrs Niemi if you would like any further advice about how you can help your child.