Upper Key Stage 2 Newsletter

Spring Two 2019



We hope that you have a wonderful half term, it seems incredible that we are half way through the year already. We look forward to seeing you on the morning of Tuesday 26th February and hearing about your week off!

Duxford Trip:

We are looking forward to our Duxford trip; the children are working so hard within their history lessons and approaching them with empathy and maturity. They have examined the reasons behind the war as well as the effect that it had on people that were both fighting in the war, and civilians.

Thank you to everyone that has supported our trip and returned forms promptly. We are looking forward to sharing our experiences with you.

Fabulous Finish:

For our fabulous finish on the 4th April, we would like to invite you to a VE Day celebration. There will be some party food - no traditional



ration treat of bread and dripping, don't worry. The children will also perform some WW2 songs for your entertainment.



Dates for your diary...

<u>February</u> 26th - 28th Inclusive Year 5 Bikeability 27th - Parents' Evening

<u>March</u> 6th - Bookfair opens 6th Parents' Evening 7th - World Book Day 15th - Comic Relief 19th and 20th - Year 6 First Aid 26th - Duxford Trip

<u>April</u> 4th - Fabulous Finish

World Book Day

This half term we have World Book Day to look forward to.

We will be focusing on the children's favourite texts, why they like them and what they mean to them. We will be creating artwork based on these feelings in the hope that it gets chosen to be one of the



designs on our library windows! A lasting tribute to our favourite books.

Children are invited to dress up as their favourite book character again this year. We look forward to seeing everyone in their costumes!

World War Two...Our Creative Curriculum:

We always aim to engage and inspire our children with their topics. Here we explain what they can all look forward to:

English:

In English we will be creating spooky stories. We will be looking at how to create suspense and a range of imagery for effect.

Next half term, Year 6 will be writing "finding tales" based on Rose Blanche. We will be looking at creating character descriptions, how to create a detailed setting and eventually lead to writing our own stories.

Maths:

In Maths in year 5 we will continue our work on fractions, decimals and percentages including solving problems using these. Following that, we will study a unit of statistics which will culminate in creating our own investigations.

Year 6 will be tackling ratio, shape and statistics. We will be spending time daily to improve our arithmetic skills and continue to develop our problem solving and reasoning.

Science:

Year 5 will be studying Life Cycles, pupils will be observing and comparing the life cycles of plants and animals in the local environment compared to more exotic plant life.

Year 6 are going to be learning all about light next half term, looking at recognising that light travels in straight lines. They will then further build on this to explore how this affects what we see and how shadows are made.

History:

We will be continuing our WWII topic, going into more detail about the Homefront effort as well as the Land Girls. We will examine the key causes of the end of the war and celebrate with our very own VE day for Fabulous Finish.

Art & DT:

We will be creating some WWII art using a range of media. This will link to our History topic, children will be

Thank you for reading our Spring Newsletter. If you have any questions or queries, please do contact your child's class teacher. Alternatively, you can contact Mrs Niemi who will be available via the school office. concentrating on the emotions that a soldier would feel. We will begin by creating facial images using sketch pencils and charcoal. We will then expand these into a full portrait.

Computing:

Year 5 will be using Probots during next half term. They will design, input and test an increasingly complex set of instructions for a program or device. They will examine how to use logical reasoning to explain how increasingly complex algorithms work to ensure a program's efficiency.

Physical Education:

Next half term, one year 5 class will be taking a closer look at the techniques involved in football, with a view to building these skills into a game environment. The other class will be choreographing and performing their own dance routines.

Year 6 will be continuing their P.E curriculum with tennis and tag rugby; Oaks will be learning how to play tennis and Grasshoppers will be learning the techniques of tag rugby.

Music:

Over the course of the next half term we will be learning some famous WWII songs to delight you with a performance during our Fabulous Finish. On top of this, year 5 will be creating their own masterpieces using Garageband.

Religious Education:

Next half term, Year 5 will be learning more about Christianity; they will be concentrating on the events from Palm Sunday to the last supper and the events that led to the crucifixion.

French:

This half term we will be getting artistic while we study French Impressionism. I wonder if the children can find any information about one of the French impressionists to share with us? This will lead on to studying Scene de Plage by Degas.

Help Needed!

The children in Upper Key Stage Two have been so engaged with their learning throughout the topic of WWII and we would love to make this a little more 'real life' for them.

We have been reading Mrs Poulter's Great Uncle's diary of being a WWII pilot before being captured and taken to a POW camp. We are also going to be writing questions for my Grandmother to answer, who had evacuees stay and Landgirls move onto her farm when she was a little girl.

Do you have any stories within your family that you could share with us that would help us further bring this topic to life?

Even in the top end of the school, lost property can become a problem when children cannot identify their own clothing. It makes such a difference to have labelled clothing, as most of the time, the item is returned straight away to the correct person. Please make sure that every item of clothing is clearly labelled, including PE kits. This will help your child to look after their belongings. Again, it is important for the children in year 5 and 6 to take responsibility for their things. If your child has lost something, they will be encouraged to look for it themselves during a break or after school.

We thank you for your co-operation.

