

## Broughton Fields Primary School

### Sports Premium Funding 2013/14

#### Context:

In April 2013, the government announced funding of £150 million for physical education and school sport. Sports funding is allocated to schools based on the number of children on roll (Year 1 to 6) plus an additional flat rate. During the 2013/14 academic year, Broughton Fields has received a fund totalling £9,720.

#### Sports Funding Allocation:

For this academic year, Broughton Fields has allocated the funding to achieve three key objectives. These are:

- To provide specialist Gymnastics training to school teaching staff.
- To provide specialist Dance training to school teaching staff.
- Continue to build upon our extra-curricular sports provision to engage more children in school clubs.

The key focus for both Gymnastics and Dance, has been on improving the quality of teaching and learning for all pupils; developing staff skills and confidence; increasing pupil enjoyment of and engagement; and improving the rates of achievement and progress of the children.

To work towards these objectives, an on-going CPD programme has been established throughout school with the specialist coaches working alongside school teaching staff.

#### Summary of Impact:

A full report which analyses the impact on attainment, participation and the quality of teaching and learning has been published in school. The main outcomes of this impact are shown below.

#### Gymnastics:

##### Outcomes of Impact:

- Staff have shown more confidence with their subject knowledge of gymnastics and this is impacting on the quality of teaching and learning.
- Staff have become more confident at setting gymnastics learning objectives and communicating these clearly with the children as well as ensuring there is a clear sequence for stretching with children understanding why we stretch.

- Apparatus is being used to provide further opportunities for children to develop their skills and to enable more able learners to develop at a challenging level.

### Comments from the children:

#### KS1:

- "We enjoyed playing the track game and spinning around. We learnt how to tuck and we climbed up something and balanced in the star or the pencil shape. I really liked using the apparatus."
- "We have learnt shapes and we have learnt some new gymnastics. My favourite was the jumping because we got to jump off things doing the ski man."

#### KS2:

- "I enjoyed the rolls because they were fun. Using the equipment was fun because we got to climb up and jump off and it helped me to get better at my jumps. I liked using the equipment because I could get better at my sequences."
- "The coach really helped improve most of the trickier skills but also helped with the easier skills too. I enjoyed when I learnt how to backward roll and forward roll."

#### Dance:

#### Outcomes of Impact:

- Staff have gained a wealth of knowledge and understanding of dance skills and how to teach these effectively to the children as part of a sequence of lessons.
- Useful games and activities have been developed throughout school to engage and motivate the children.
- iPads have been successfully used as a tool for on-going evaluation and assessment to support children in building up to a performance piece which is continually refined and developed.

### Comments from the children:

#### KS1:

- "We got to be the bears and do cool moves. We were princesses and warriors. We practiced lots and learnt the moves."
- "Goldilocks was fun because we twirled our hair. We practiced the actions and she asked us to see if we could show her that we could do it. We danced to the music and she videoed us so we could see if we were dancing well."

#### KS2:

- "The street dance was fun because there were loads of different moves we could learn. We learnt the moves quickly because she showed us and had the music beat to help us. The partner work was really fun because it always helps to have a partner and we could

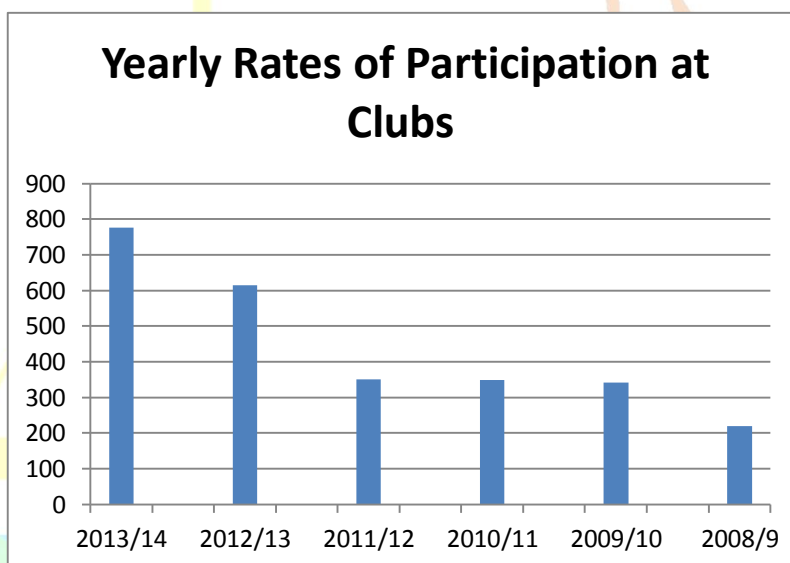
make up our own routines using the moves we learnt. It was fun to combine the two ideas together."

- "It was something that everyone could join in with and have fun. No-one said 'I can't do it' and we could team up and work together. She was really nice and it was a good experience. There was time to discuss what we could do with our partners and we had a decent amount of time to figure everything out step by step."

### **School Club Participation:**

Over the past 3 years we have been focusing on increasing our after school club provision and uptake. Since 2009, the provision of clubs has risen by 125%, with 60% of current clubs incurring no cost. By increasing the provision and ensuring that more clubs are accessible to all children, we have also seen a significant increase in the participation figures, as shown here.

Through this key action, overall participation figures across the year have risen from 615 to 777, showing that more children are now attending more clubs. The Sports Premium funding will continue to help us to build upon this upward trend.



### **2014/15 Sport Funding Allocation:**

Following the developments of *Gymnastics, Dance* and extra-curricular clubs this year, the focus for next year's sport funding will include developing the following key areas:

- The quality of teaching and learning for the Foundation Stage Gymnastics curriculum.
- The quality of teaching and learning for KS1 Invasion Games and Multi Skills.
- Continuing to build on Dance coaching for KS2.
- The quality of teaching and learning for KS2 Games.
- Targeting less active children to engage in sport.
- Increasing our involvement in city wide competitions and with other local schools.

A full report, analysing the progress made with the new allocation of Sports Premium funding will be published during Spring Term 2015.