

Broughton Fields Primary School

Sports Premium Funding 2015/16

Context:

In April 2013, the government announced funding of £150 million for physical education and school sport. Since then, this funding has been extended, and is currently being guaranteed under the current Government, until 2020. Sports funding is allocated to schools based on the number of children on roll from Year 1 to Year 6 plus an additional flat rate. During the 2015/16 academic year, Broughton Fields Primary School has received a total fund of £9,785. With a carry forward from the previous year, our Sporty Premium total this year is £11,496.

Sports Funding Allocation:

For this academic year, Broughton Fields has allocated the funding to achieve the following key objectives:

- Build on previous objectives to continue to increase the schools involvement and achievement in city wide sports competitions.
- Improve the teaching and learning of PE through the employment of a Sports Apprentice and the effective deployment alongside current staff.
- Improve teaching and learning by updating PE planning to reflect the new national curriculum.
- Develop Health and Fitness initiatives within school to increase the pupil's knowledge, skills and motivation to equip them for a healthy, active lifestyle.
- Target and monitor how the school is currently engaging less active pupils in physical activity and develop strategies according to impact.

This report sets out to analyse the impact that the Sports Premium Funding has had on the quality of Physical Education (PE) at Broughton Fields. As an on-going document, each area of focus will be analysed upon completion of each objective, outlining the next steps to continue to strengthen this impact for the future.

Summary of Impact:

Key Objective:	Financial Commitment:
Build on previous objectives to continue to increase the schools involvement and achievement in city wide sports competitions.	£1500 SSP Fee; inclusive of all MK sports events.

This year, the aim has been focussed on our participation and performance in city wide competitions. Our participation has significantly increased, as shown here:

Academic Year:	2013/14	2014/15	2015/16
No. of city events:	8	10	22

In addition to our participation, we have invested staff in providing quality training and preparation for these competitions. As a result, we have celebrated the following successes this year:

Event	Outcomes
Year 5 & 6 Gymnastics	Gold medallists - performing exceptionally high in all events.
Year 5 & 6 Tag Rugby	Gold medallists for the shield competition - mixed team.
Key Stage 2 Athletics	Qualified for the finals in 6 events, having finished in the top 16 at the heats. Overall individual silver medallist - Junior Girls' Long Jump.
Year 5 & 6 Tri Golf	Silver medallists - qualified for the County Games.
Boys Football League	Finished 3 rd in the MK Football League and qualified for the shield finals.
Girls Football League	Finished 2 nd in the MK Football League, winning silver medals and qualified for the finals.

In the history of Broughton Fields, these achievements are the best we have ever seen. In addition to these exceptional achievements, we have also been presented with the following awards through our performance at these competitions:

Year 5 & 6 Tri Golf County Games	Awarded 'Fair Play' award for team ethos and sportsmanship.
MK Schools Awards Ceremony	Teamwork Award.

Comments from the children:

"At the competitions, it was good to see the older children performing. It showed me what I could do if I keep training."

"It helped me to get better because I wasn't very good at badminton but when I went to the competition against other schools, I got better at it."

"I've always been good at running and I practise at home. When I went to my first competition I found it hard but when I went to my second running competition, I was better."

"Going to a new experience, that I haven't been to before, helped me to improve my PE skills."

"If you go to a competition and it is harder, you will get better at it."

"I got to see what the other schools could do when they have been training."

Next steps:

- Continue to train the children to perform at a higher calibre at the sports competitions.
- Continue to participate in more city wide competitions to build upon the successes of this year.
- Engage with more children who will perform well at a competition; ensuring that a strong team are entered for each competition.

<i>Key Objective:</i>	<i>Financial Commitment:</i>
Improve the teaching and learning of PE through the employment of a Sports Apprentice and the effective deployment alongside current staff.	£6,246 (Sport Premium contribution to employment)

Context:

In partnership with MK College, Broughton Fields has employed a Sports Apprentice. Through on-going training and support from school based mentors, our aim is to improve the teaching and learning of PE for all our pupils. The impact of this will be measured through feedback from pupils and evaluations from staff; leading to conclusions about the future of our partnership with MK College.

Comments from the children:

"The way he teaches is really fun; he tries to make it as fun as possible."

"Mr Kerley has helped me to actually get sportier because when he came I thought I was terrible at sports; he has helped me because of how fun it is."

"When we did tag rugby, it's got me into rugby so I have joined a team now because I liked it. I enjoyed the warm ups and when we did all the rugby lessons."

"He's helped me a lot because he's got me into running a lot more."

"He helps us with things that we are struggling with and that we don't know how to do and we get better and better at it each week."

Staff evaluations:

"Mr Kerley has been able to develop the skills of the children by targeting specific areas they needed to improve on."

"His enthusiasm and knowledge of the next steps ensure progress is always evident throughout a lesson. He also seems to always use STEP to ensure maximum progress as well as allowing the

children to identify their own next steps."

"Having had the opportunity to work alongside Mr Kerley, I feel that my own knowledge of teaching PE skills has improved."

"Every lesson, he shares advice and tips about technique and strategies which I would not have known about. Mr Kerley makes every lesson fun and the children love working with him. They have learnt so much and my own subject knowledge has improved greatly from working with him."

"He motivates everybody in the class, even those reluctant to partake in PE, and he really does bring an enjoyment to the lessons, even when it is something that has the potential to be tedious such as learning a new skill."

Next Steps:

- Employ the Sports Apprentice as a full time member of staff - building upon the impact he has already had on the quality of teaching and learning for PE.
- Continue to build on our partnership with MK College by supporting future college students and apprentices.

<i>Key Objective:</i>	<i>Financial Commitment:</i>
Improve teaching and learning by updating PE planning to reflect the new national curriculum.	<i>PE Coordinator Training (Inclusive of SSP fee)</i>

Context:

In line with the school's approach to differentiation, the planning format used for PE will be updated to provide three star challenges and to reflect the new national curriculum requirements. All PE lessons will include: 'On your marks' focussed warm ups; 'Get set' skill development; and 'Go', opportunities for practise and competition. This will create a consistently clear format for planning across the school which includes effective differentiation and high expectations.

Staff evaluations:

"Being able to differentiate PE has been effective in ensuring the more able children are being identified and stretched, as well as allowing the lower ability or unmotivated children the right support and steps to take to ensure they make progress."

"The planning has been so much better as it sets out a clear progression for each lesson. Some of the activities rely on an activity card which I soon found that I had to study well before the lessons to ensure that I could lead the activities effectively."

"Personally I feel that Mr Kerley has a better knowledge and understanding of a wide range of sports/activities, and has the understanding of what would be best in terms of ensuring progress."

Next Steps:

- Provide planning time for the Sports Assistant to ensure planning remains high quality.
- Provide training opportunities for staff to embed Assessment For Learning as a key aspect

of all PE lessons.

- Ensure that class teachers continue to fulfil the responsibility of using planning and fully contributing to the progress of the pupils alongside the Sports Assistant.

Key Objective:

Develop Health and Fitness initiatives within school to increase the pupil's knowledge, skills and motivation to equip them for a healthy, active lifestyle.

Financial Commitment:

£1,980

Context:

This year we have invested in 'KidzBootcamp' across Key Stage Two which are going to be led by a specialist fitness coach. During these sessions, we aim to educate the children about healthy lifestyles and raise their fitness levels. The sessions will enable all pupils to set themselves personal goals and strive to achieve these. They will be engaged in discussions about fitness and how they can improve their fitness through regular, cardiovascular exercise. These sessions promise to be fun and fast paced whilst physically challenging all of the pupils.

Comments from the children:

"I've been doing more exercise than I would have done so I feel fitter now."

"When we did the 'arms up' exercise, it helped me to get stronger. I do sit-ups and planks at home."

"We were doing burpees and obstacle courses that some of us haven't done before."

"It's helped me with stuff that I couldn't do before and has helped me with my strength."

"The boot camp sessions have helped me to be healthy and get into the groove of doing it every day. Now, I feel more fit and healthy."

Staff evaluations:

"These sessions have been a great motivator. I have seen some children, who've not really shown a great interest in PE before, really engage during these sessions and try their very best."

"The children take the sessions very seriously. The programme has taught them about the need to re-hydrate during exercise and they have learnt to improve their stamina by fast-paced, intense bursts of activity followed by short periods of rest."

"They were motivated and all worked hard to improve their own ability. They were able to see how their own fitness levels improved over the time that they did it."

"I love the Boot Camp, the impact of having an expert come in and lead the sessions was evident from the exhaustion in the children! They were always keen to partake in the lessons."

Next Steps:

- Continue to invest in Boot Camp sessions throughout the first half term of the new academic year to continue to focus the children on the importance of regular exercise.

- Embed key learning from staff into other aspects of the PE curriculum to ensure continuity of skills and strategies to enrich health and fitness.
- Seek further opportunities for pupils to better understand the importance of maintaining a healthy lifestyle - including more focus at KS1.

Key Objective:

Financial Commitment:

Target and monitor how the school is currently engaging less active pupils in physical activity and develop strategies according to impact.

£1,100

Context:

In order to target less able and less motivated pupils, a register will be created to identify these children. We will use this to actively encourage these pupils to take part in a specialised adapted 'Bootcamp' club to run at lunchtimes, in which these children, amongst others, will be invited weekly. This will ensure that the pupils are able to access an exercise session. The children will be encouraged due to their efforts in their PE lessons to maintain their self-esteem.

Comments from the children:

"I liked the running games and the games where we had to jump because I don't normally do things like that at lunchtime; I normally just play with my friends and don't run."

"Instead of just doing nothing all lunchtime and just walking around, you get to do sports."

"Before the Bootcamp teacher came, I used to play alone. I was invited to have a go at it and it was fun."

"I actually started doing more running at home now."

"I've started running and playing basketball and things. Before, I never used to do that."

"If you don't have anyone to play with at lunchtime, there was something fun to do. You actually do some exercise. Also, you do exercise and it's actually fun."

Staff evaluations:

"Most of the children in my class are fairly active, so I haven't seen a great change."

"Yes, the mixture of different teachers has inspired them and made P.E a little out of the ordinary."

"I wouldn't be surprised if the health eating/lifestyle sessions have helped change the attitude of some of the less active pupils."

"Many of them have taken part in boot camp lunchtime sessions but also seeing them in class boot camp sessions as they could work as an individual, working on individual goals. This meant they didn't feel intimidation from others more able than themselves."

"I have noticed a massive improvement over the course of the year, but particularly over the summer term. In our first athletics lesson, some of the children struggled to complete the warm

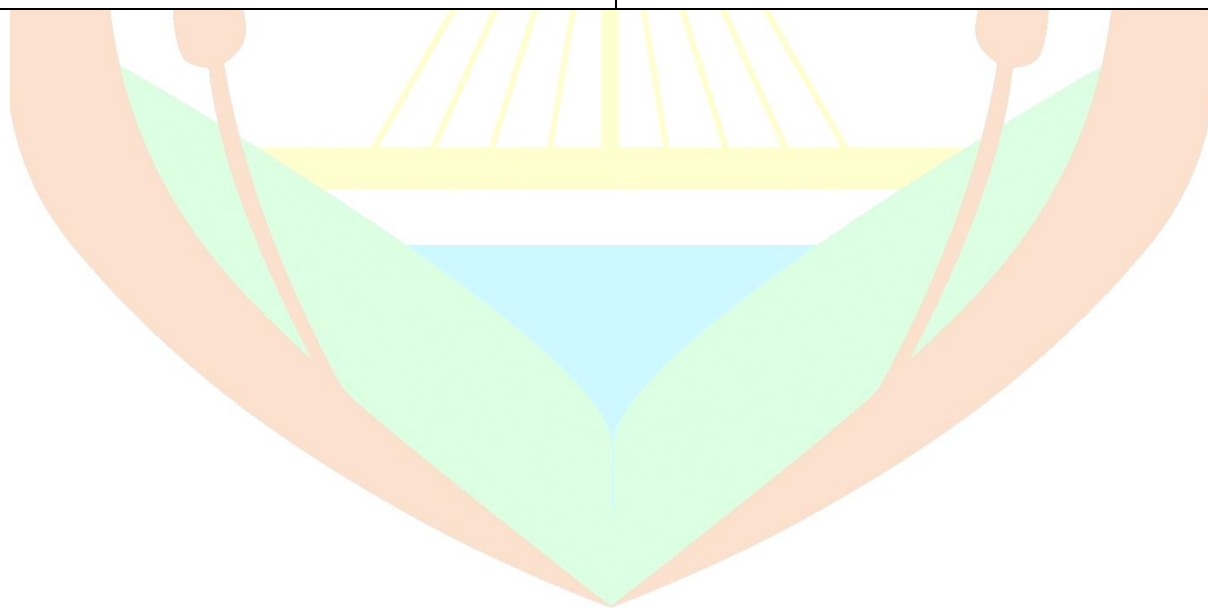
up long distance run and a number made excuses and dropped out. Over the last few weeks, I have been amazed at the different attitudes and improved fitness levels of the children who previously found it difficult or opted out. This has carried over into all aspects of our athletics lessons- the children have seemed to be more confident and more motivated to have a go and do their best! I am so proud of them!"

Next Steps:

- Ensure that teachers continue to focus on health and fitness as a key aspect of PE teaching and assessment rather than just sport ability.
- Maintain the register to identify less active and less motivated children for sport and exercise.
- Continue to provide opportunities for these pupils to access health and fitness activities throughout the school day.

Additional Spending of the Sport Premium Funding:

Transport to the MK Dons Kinder & Move Celebration Event hosted at The Dons' Stadium.	£220
More Able tennis sessions lead by MK Tennis club.	£450



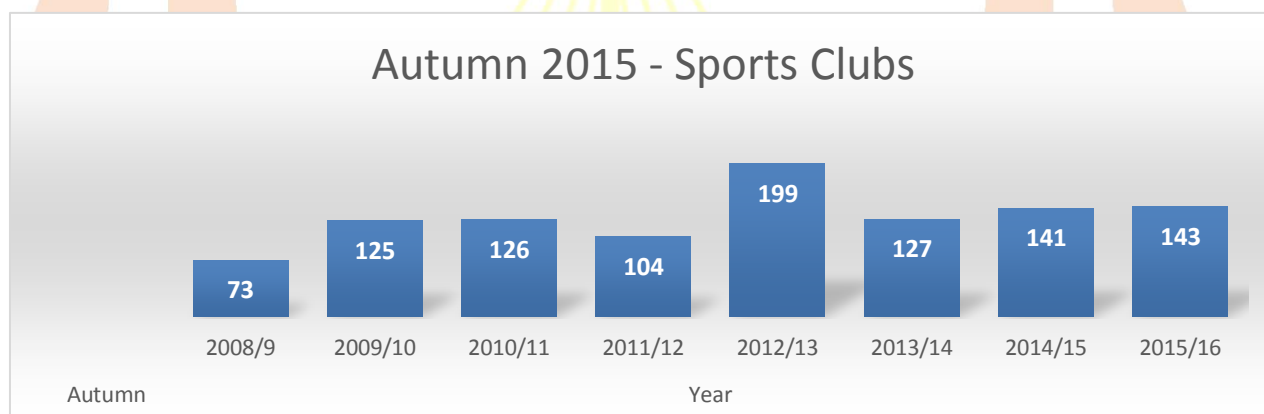
Extra-Curricular Club Participation:

Broughton Fields is very fortunate to be able to offer such an extensive range of extra-curricular clubs. This year's participation figures are lower than last year in all terms and overall, the lowest participation we have seen in four years.

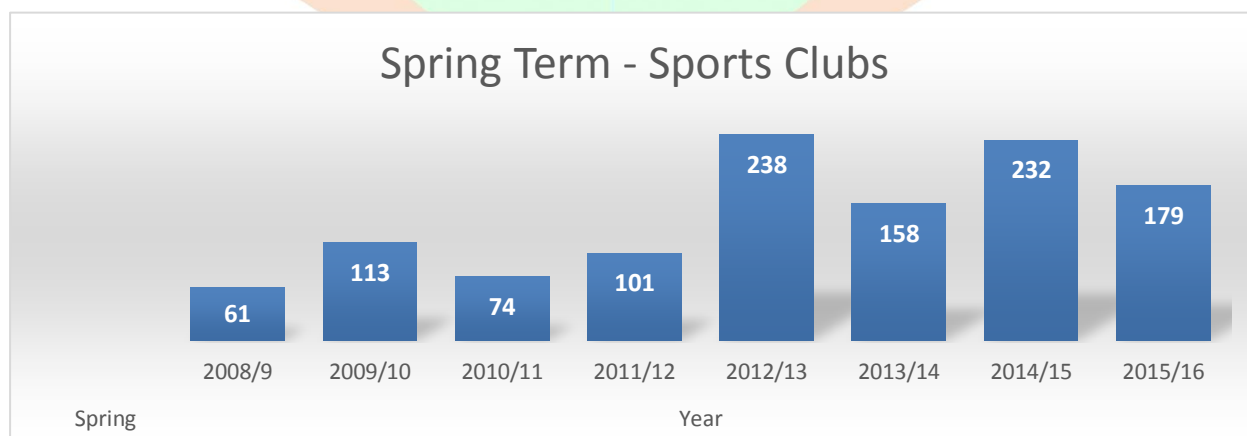
We maintain our offer of an extensive range of extra-curricular sports clubs across the school. Staffing changes have resulted in some clubs not running this year, and due to other staff commitments, some staff have been unable to commit to as many extra-curricular opportunities as in previous years.

Despite this decrease, we still believe that we are engaging a high number of pupils in our sports clubs, and will continue to do so. Next year, we will be working with MK College to be able to provide a consistently high number of sports clubs throughout the year.

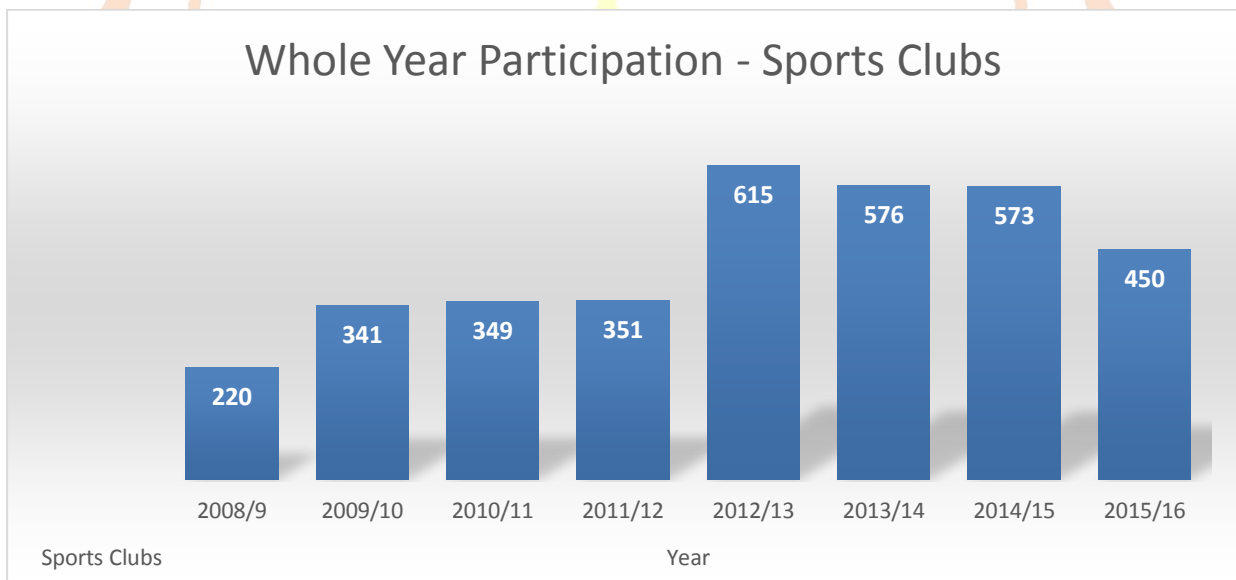
Autumn Figures:



Spring Figures:



Summer Figures:



Our thanks to all the school staff who volunteer their valuable time to provide such opportunities.