

Broughton Fields Primary School

Sports Premium Funding 2016/17

Context:

In April 2013, the government announced funding of £150 million for physical education and school sport. Since then, this funding has been extended up until 2016, and is currently being guaranteed under the current Government, until 2020. Sports funding is allocated to schools based on the number of children on roll from Year 1 to Year 6 plus an additional flat rate. During the 2016/17 academic year, Broughton Fields Primary School received funding of £9775.

Sports Funding Allocation:

For this academic year, Broughton Fields has allocated the funding to achieve the following key objectives:

- Increase the schools involvement in city-wide sporting competitions.
- Improve fitness levels and opportunity for exercise for children of all ages across the school.
- Engage less active pupils in exercise and develop strategies according to impact.
- Maintain high-quality lessons through the continued employment of a Sports Apprentice.
- Provide a club for the more able children to be challenged further.

This report sets out to analyse the impact that the Sports Premium Funding has had on the quality of Physical Education (PE) at Broughton Fields. As an on-going document, each area of focus will be analysed upon completion of each objective, outlining the next steps to continue to strengthen this impact for the future.

Summary of Impact:

<u>Key Objective</u>	<u>Financial Commitment:</u>
➤ Maintain a high level of involvement in city-wide sporting competitions.	£1700 to MKSSP

Context:

This year, the aim has been to enter competitive teams into a number of city-wide sporting events. Despite being a dip in the number of competitions entered from the previous year, the overall results from the competitions were an improvement on any previous years.

Academic Year	2013/14	2014/15	2015/16	2016/17
No. of events	8	10	22	17

Numerous staff within the school have invested time into providing excellent training and preparation for the competitions, resulting in a number of successes this year, some of which are outlined below.

Event	Outcome
Year 5 & 6 Gymnastics	Gold medallists – for the second consecutive year the team produced some outstanding performances throughout.
Year 5 & 6 Handball	Gold medallists in group – Won the group and qualified for the regional finals.
Boys Football League	Silver medallists in the shield finals.
Boys Football 'B' League	2 nd place finishers
Year 5 & 6 Tennis	Bronze medallists – commended for their teamwork throughout the competition.
Key Stage 2 Athletics	Qualified for the finals in 8 events, having finished in the top 16 in the heats.

These are just a few of the fantastic results which were achieved this year, owing to the hard work and enthusiasm from both the children and the staff who have helped the events happen.

Children's comments:

How did it feel to represent the school in a competition?

"It made me really proud to be picked to represent the school. I was amazed at how many other schools were at the competition!"

"It was really fun to play against other schools, and I loved every minute of it. It made it even better that we won!"

"I represented the school in four different competitions which made me really proud and happy. I didn't think I'd get picked for all of them!"

What did you enjoy about the competition?

"I enjoyed how competitive the competition was and I pushed myself to be the best I could. It didn't matter that we didn't win every game because we were all proud of how we did"

"I loved the friendly environment of the gymnastics. Everyone from all the schools got on really well and congratulated us when we won. I can't wait to go again this year!"

"I liked that everybody in the team was helping each other all the time and was really encouraging when you made a mistake. So was Mr Kerley!"

Next Steps:

- Enter a number of 'alternative' competitions, with different, less common sports on offer (e.g. Korfball)
- Continue to enter competitive teams in city-wide competitions, building upon the successes of this year.
- Increase number of 'B' and 'C' teams being entered into competitions, allowing a greater number of children the chance to compete in Level 2 competitions.

<u>Key Objectives</u>	<u>Financial Commitment:</u>
<ul style="list-style-type: none"> ➤ Improve fitness levels and opportunity for exercise for children of all ages across the school. ➤ Engage less active pupils in exercise and develop strategies according to impact. 	<p>£1080 for fitness coach.</p>
<p><u>Context:</u></p> <p>This year, we have invested in bringing in a specialist fitness coach to deliver 'Bootcamp' fitness sessions as part of the regular Physical Education lessons, ensuring every child in the school partook in rigorous physical exercise two lessons per week for a half-term. Alongside the PE lessons, lunchtime Bootcamp sessions have also taken place for the less active children in the school (identified by class teachers).</p> <p>These rigorous, engaging and fun sessions, being run by a specialist fitness coach, have encouraged a number of previously 'less active and motivated' children to begin to lead a more active and healthy lifestyle.</p>	

Children's comments:

Did you enjoy the bootcamp sessions and why?

"Yes I did because it really got us moving around and fit and it was done in a fun way."

"I liked bootcamp because it was really fun and tiring and it showed me the right food to eat and how to help get fitter."

"I enjoyed the bootcamp because I found it fun and different and I loved circuits."

Were you encouraged to do any extra exercise as a result of the sessions?

"Yes, I started going to after-school clubs with Mr Kerley so I could do more exercise."

"Yes, me and my mates all did a lot more exercise after school and made our own circuits in the park!"

"Yes. I wanted to keep beating my scores from bootcamp so I carried on doing them at home with my brother."

Staff comments:

"I saw a big improvement in the attitude of some of the less active children in my class after the bootcamp sessions towards exercise; they were disappointed when the sessions stopped as they had enjoyed them so much!"

"It was great to see everybody, including the 'less active and motivated' children get excited about exercising. They loved the circuit-style sessions during PE lessons and even created mini-circuits as part of a PE lesson later in the year."

Next Steps:

- Investigate the possibility of a school-wide health and wellbeing scheme.
- Continue to integrate fitness into PE lessons.

<u>Key Objective</u>	<u>Financial Commitment:</u>
➤ Maintain high-quality lessons through the continued employment of a Sports Apprentice.	£5495 (£495 on Level 3 Advanced apprentice training)
<u>Context:</u> Following the excellent impact that the employment of a Sports Apprentice had on the childrens' learning and progress last year, as well as it enabling the school to greatly	

increase the number of competitions entered, the school decided to continue the employment of a Sports Apprentice.

This has ensured that every lesson is planned by a specialist, and that every outdoors PE lesson is taught by a specialist alongside the class teacher.

Children's comments:

What do you think about lessons with Mr Kerley?

"I love Mr Kerley's lessons because he always keeps us moving and explains everything really clearly. He likes to take part in the activities too so we can always see how to do skills properly, which is really useful."

"I love that they're always different and upbeat, so you never get bored at all. Mr Kerley always adds twists into games to make them different and get us using different skills."

"They are really fun and we learn how to use lots of different skills in matches. I like it when they are competitive."

"They always have really fun warm-ups and he lets people lead and take over in games. I was able to make my own rules to change the activity in tennis and my group loved the new rule!"

How does Mr Kerley help you improve in PE?

"He is always really positive so you don't mind if you aren't very good at the beginning because you know he'll help you get better."

"Mr Kerley helps you when you're stuck and will show you the right way of doing things. If you're really good he pushes you forward with a challenge."

"He has helped me do much better passes in basketball because he took time to show me the steps I need to take to do it well."

"He does examples to show you how to do the activity and will join with you to make sure you understand everything properly."

Staff comments:

"Mr Kerley is fantastic at knowing how to break down even a simple skill into a number of small steps which I would never have known!"

"The children love lessons with Mr Kerley as he is extremely engaging and positive. He is great at working with all levels of ability, from the children who have very basic skills to those who are more able and need challenging."

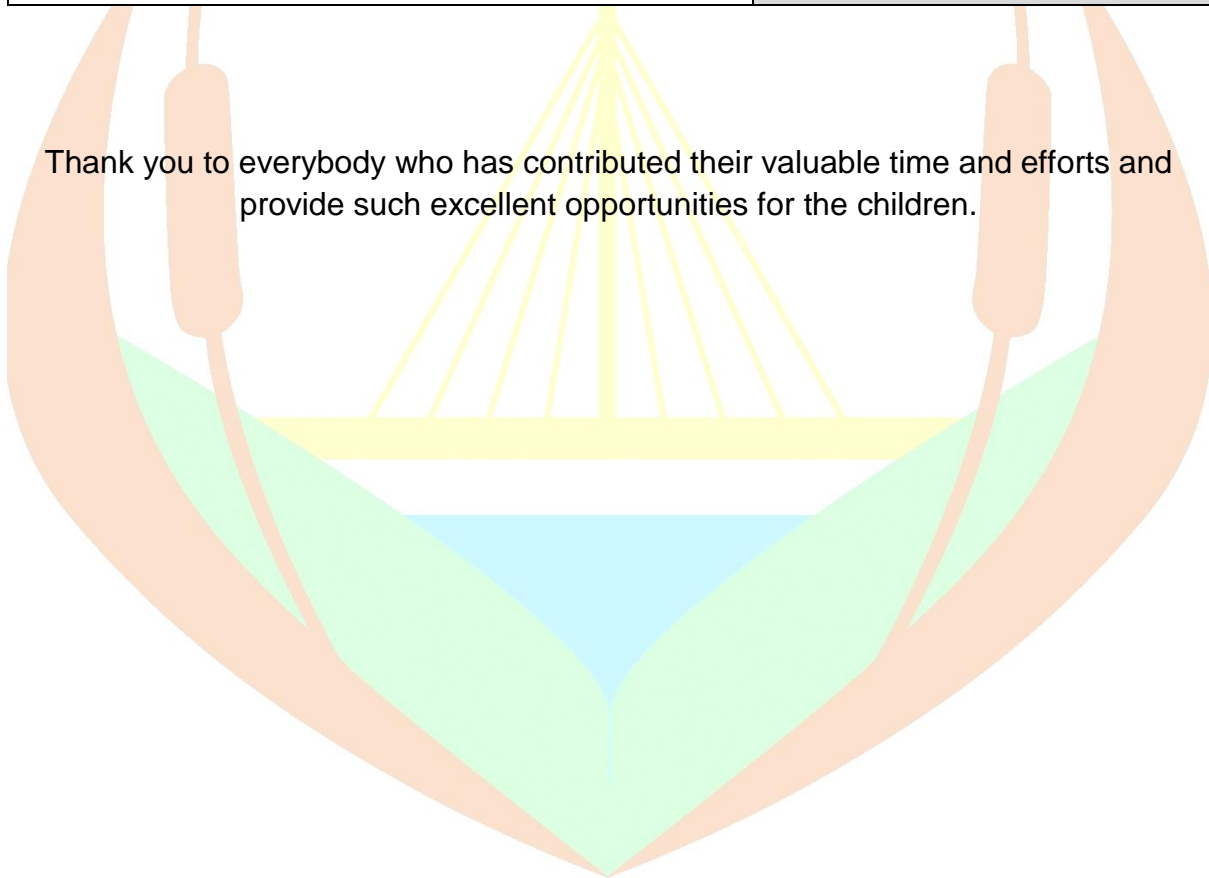
"I have greatly improved my subject knowledge as a result of working alongside Mr Kerley. He is very effective at sharing his knowledge in a way that the children can access, and is wonderful at motivating the children."

Next Steps:

- Provide more opportunities to other staff for CPD.
- Invest in new planning from MKSSP to ensure lessons remain high quality.

<u>Key Objective</u>	<u>Financial Commitment:</u>
➤ Provide a club for the more able children to be challenged further.	£350
<p><u>Context:</u></p> <p>This year we felt it was important to provide the children identified as More Able with the opportunity to have their own extra-curricular club, run by a professional tennis coach. The children thoroughly enjoyed having a club with low-numbers, where there was fast skill progression due to the high ability of all the children. The tennis coach also prepared the children for the upcoming tennis tournament, at which the children from Broughton Fields won Bronze medals for their excellent 3rd placed finish.</p> <p><u>Children's comments:</u></p> <p><u>What did you enjoy about being in a more able club?</u></p> <p><i>"I liked how competitive the sessions were, and that our coach was a really good tennis player so he could give us really good tips. "</i></p> <p><i>"I liked that there were only 10 of us in the group because we got more time with the coach than we would in a normal club."</i></p> <p><i>"We were taught a lot of new skills and were able to use them in matches against other good players."</i></p> <p><i>"The coach taught us a lot of complicated tactics and we practised them in matches. Then when we got to the competition we were able to use them and we did really well."</i></p> <p><u>Staff comments:</u></p> <p><i>"The children told me how they really liked working with the coach in a small group. I could see their technique and tactics were excellent when they played in the competition, and I know that having time to practise against children of similar abilities really helped them."</i></p> <p><u>Next Steps:</u></p> <ul style="list-style-type: none"> ➤ Provide more clubs for more able children, offering a wider range of sports. ➤ Create leadership roles for the more able children, allowing them to create and run an extra-curricular club. 	

Additional Spending of the Sport Premium Funding:	
Football Kit for school team	£363.44
iPad and case for Sports Apprentice to enable quick visuals as well as assessment during PE lessons and extra-curricular clubs.	£310.95
PE Conference for PE Co-ordinator.	£215
New planning from MKSSP.	£100



Thank you to everybody who has contributed their valuable time and efforts and provide such excellent opportunities for the children.