

Broughton Fields Primary School

Sports Premium Funding 2017/18

Context:

In April 2013, the government announced funding of £150 million for physical education and school sport. Since then, this funding has been extended up until 2016, and is currently being guaranteed under the current Government, until 2020. Sports funding is allocated to schools based on the number of children on roll from Year 1 to Year 6 plus an additional flat rate. During the 2017/18 academic year, Broughton Fields Primary School received funding of £19,590.

Sports Funding Allocation:

For this academic year, Broughton Fields has allocated the funding to achieve the following key objectives:

- Improve awareness and levels of health and fitness and increase opportunity for exercise for children of all ages across the school.
- Offer high-quality and challenging Physical Education lessons.
- Maintain a high level of involvement in city-wide sporting competitions.
- Increase leadership opportunities for children across the school.

This report sets out to analyse the impact that the Sports Premium Funding has had on the quality of Physical Education (PE) at Broughton Fields. As an on-going document, each area of focus will be analysed upon completion of each objective, outlining the next steps to continue to strengthen this impact for the future.

Summary of Impact:

<u>Key Objective</u>	<u>Financial Commitment:</u>
➤ Maintain a high level of involvement in city-wide sporting competitions.	£4,400 to MKSSP £130 to MKPSA

Context:

This year, Broughton Fields has entered a large number of sporting competitions, as well as meeting one of the next steps from the previous year by entering A, B and C teams into competitions, giving a larger number of children the opportunity to experience Level 2 competitions. As evidenced in the table below, there is an increase in the number of competitions entered on the previous year, as well as entering a Key Stage 1 Gymnastics team for the first time. The school rugby team also qualified for the County Finals (Level 3 competition) which is a fantastic achievement.

Academic Year	2013/14	2014/15	2015/16	2016/17	2017/18
No. of events	8	10	22	17	22

The staff associated with sport within the school have invested a lot of time into providing excellent training and preparation for the competitions, resulting in a number of successes this year, some of which are outlined below.

Event	Outcome
Cross Country	3 rd and 8 th place finishes for our best-placed senior girl and senior boy respectively.
Rugby – Cup	2 nd place – qualified for the County Finals.
Rugby – Shield	Winners
Year 3 Football – Monkston Community Cup	Winners
Cricket	2 nd place
Key Stage 2 Athletics	Qualified for the finals in 6 events, having finished in the top 16 in the heats.

These are just a few of the fantastic results which were achieved this year, owing to the hard work and enthusiasm from both the children and the staff who have helped the events happen.

Children's comments:

How did it feel to represent the school in a competition?

"I loved wearing the school kit and it made me feel so proud to be picked to compete against the other schools."

"It was great to compete against people from other schools instead of just against people you know in PE lessons. It made me push myself even harder."

"It felt amazing because I knew that I was one of the six people chosen from the whole school to compete. I was really proud when they read our name out at the end and we collected out certificates."

What did you enjoy about the competition?

“I liked that even though we didn’t win every match, everybody was being supportive and positive, and when we did win we all celebrated as a team.”

“I loved how competitive the rugby competition was. It made us all push that bit more and we ended up doing well as a result.”

“I enjoyed using the things we’ve learnt in PE lessons in a real competitive situation. It made it all seem worth it and Mr Kerley said he was really proud.”

Next Steps:

- Enter a number of ‘alternative’ competitions, with different, less common sports on offer (e.g. Korfball)
- Continue to enter competitive teams in city-wide competitions, building upon the successes of this year.
- Increase number of ‘B’ and ‘C’ teams being entered into competitions, allowing a greater number of children the chance to compete in Level 2 competitions.

Key Objectives

- Offer high-quality and challenging Physical Education lessons.

Financial Commitment:

£150 for PE conference

£64 to Val Sabin
(Planning)

Context:

In order to continue to offer quality PE lessons, BFPS sent two members of staff to a PE conference, where they chose the seminars they would like to attend. As a result of this, new resources and ideas were able to be brought in with the aim of continuing to improve the quality of PE lessons. In addition to this, one of the next steps from last year’s report was to invest in new planning. The school recognised that some of the athletics planning was dated and in need of some refreshment, resulting in the purchase of a planning unit from Val Sabin aimed at Key Stage 1.

Children’s comments:

Have you enjoyed the athletics lessons this year?

“Yes I have. I like that we get to play a lot of fun games and then use what we have learnt in another way.”

“I like that they were fun and I sometimes forgot I was doing exercise. At the end of the lesson I felt happy!”

Do you feel challenged in PE lessons?

“I love PE lessons but don’t find them easy all the time. Mr Kerley always tries to push us to make us even better, which is a really good thing.”

“Yes. What I like about the PE lessons now is that if you show you can do something, there is always something to move onto. My group sometimes moves onto games at the end of the lesson so we can practise the skills even more.”

“Every PE lesson challenges me in a good way and helps me improve. If I do find something hard then someone will always help me and by the end of the lesson I usually can do the skill quite well!”

Next Steps:

- Continue to seek new planning resources to maintain modern planning
- Maintain link with Milton Keynes College to continue taking on apprentices who aid with the delivery of lessons and extra-curricular clubs.

Key Objective

- Offer high-quality and challenging Physical Education lessons.

Financial Commitment:

£10,000 to Sports Coach

Context:

Having had a Sports Coach at the school for two years, the school made the decision to keep him at the school due to the excellent impact on both the quality of the PE lessons, as well as the success in inter-school sporting competitions. The children in the school, on the whole, thoroughly enjoy PE lessons as they are able to experience a wide-range of sports and activities, made accessible to children of all abilities.

Children’s comments:

What do you think about lessons with Mr Kerley?

“I love Mr Kerley’s lessons because he always keeps us moving and explains everything really clearly. He likes to take part in the activities too so we can always see how to do skills properly, which is really useful.”

“I love that they’re always different and upbeat, so you never get bored at all. Mr Kerley always adds twists into games to make them different and get us using different skills.”

“They are really fun and we learn how to use lots of different skills in matches. I like it when they are competitive.”

"They always have really fun warm-ups and he lets people lead and take over in games. I was able to make my own rules to change the activity in tennis and my group loved the new rule!"

How does Mr Kerley help you improve in PE?

"He is always really positive so you don't mind if you aren't very good at the beginning because you know he'll help you get better."

"Mr Kerley helps you when you're stuck and will show you the right way of doing things. If you're really good he pushes you forward with a challenge."

"He has helped me do much better passes in basketball because he took time to show me the steps I need to take to do it well."

"He does examples to show you how to do the activity and will join with you to make sure you understand everything properly."

Staff comments:

"Mr Kerley is fantastic at knowing how to break down even a simple skill into a number of small steps which I would never have known!"

"The children love lessons with Mr Kerley as he is extremely engaging and positive. He is great at working with all levels of ability, from the children who have very basic skills to those who are more able and need challenging."

"I have greatly improved my subject knowledge as a result of working alongside Mr Kerley. He is very effective at sharing his knowledge in a way that the children can access, and is wonderful at motivating the children."

Next Steps:

- Provide more opportunities to other staff for CPD.
- Continue to invest in new planning to ensure lessons remain high quality.

<u>Key Objective</u>	<u>Financial Commitment:</u>
<ul style="list-style-type: none"> ➤ Increase leadership opportunities for children across the school. ➤ Improve awareness and levels of health and fitness and increase opportunity for exercise for children of all ages across the school. 	<p>£50.81 for Badges</p> <p>£256 for tokens and collection tubes</p>
<p><u>Context:</u></p> <p>In the previous report, I identified the need to improve leadership opportunities for children within the school. As a result of this, we developed a leadership scheme with 3 main roles: <u>Health Champions</u> (responsible for monitoring the Golden Mile as well as <i>Healthy Lunch tokens</i>); <u>Sports Leaders</u> (chosen by PE staff and responsible for running an extra-curricular club for KS1 children. They designed and then ran the activities with guidance and mentoring from our Sports Coach) and finally <u>Play Leaders</u> (responsible for running active and engaging games each lunchtime for the younger children).</p> <p>In addition to this, a Sports Council was set up with 2 members from each class in the school. Meeting were held each term where new initiatives were discussed, as well as the members being given extra responsibilities during PE lessons.</p> <p><u>Children's comments:</u></p> <p><u>What have you enjoyed about being a Sports Leader?</u></p> <p><i>"I really enjoyed working with Mr Kerley to make fun sessions for the younger children and then actually doing them on Friday. It was really nice to see them enjoy the sessions we designed."</i> – Sports Leader</p> <p><i>"I liked being able to hand out tokens to people who had healthy lunches and giving advice to people who didn't have any fruit or vegetables in their lunch. Most people listened!"</i> – Health Champion</p> <p><i>"I really liked encouraging people to run the Golden Mile and running around with them when they struggled. Putting the data onto the website on the iPads was fun too, and I liked being able to compare the classes."</i> – Health Champion</p> <p><u>Staff comments:</u></p> <p><i>"Seeing the children wear their badges with pride was great to see, and I was impressed with how seriously the majority of them took their roles. A lot of them took the responsibility very seriously and checked the timetable weekly to ensure they didn't miss their 'shift'."</i></p> <p><i>"The sports councillors in their class were always very eager to go to the meetings, and when they returned, they shared what had been discussed with enthusiasm. During lessons, they also took responsibility for helping Mr Kerley or the class teacher with equipment or sometimes to lead warm-ups. They thoroughly enjoyed the role and I'm sure benefitted from the experience."</i></p> <p><u>Next Steps:</u></p> <ul style="list-style-type: none"> ➤ Train new children in 3 leadership roles ➤ Assemble new Sports Council ➤ Improve attitude towards fitness levels, with Sports Leaders running lunchtime club. 	

Additional Spending of the Sport Premium Funding:

Additional staff support to be able to attend the athletics competition.

£30.00

Thank you to everybody who has contributed their valuable time and efforts and provide such excellent opportunities for the children.

