

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Developing range of activities on offer during PE lessons.</li> <li>• Increasing opportunities for children with the purchase of new equipment.</li> <li>• Increasing knowledge and teaching skills of school staff through support from external coaches.</li> <li>• Enhanced opportunities to improve swimming skills and abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in competitive sport</li> <li>• Further development of staff teaching skills.</li> <li>• Higher quality lesson outcomes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	58 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19,580		<b>Date Updated:</b> September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure children are motivated to engage in physical activity during lunchtimes, through informal playing and spontaneous game making.	Replacement and enhanced equipment to allow increased lunchtime activity for all.  Additional midday supervisor to lead games for all	£210.57  £2720.00	The equipment to facilitate playing and activity during lunchtime is better quality and more attractive, leading to enhanced interest and involvement.  This has been enhanced greatly by the employment of the additional midday supervisor, who actively encourages and leads children to engage in physical games and activities that they would otherwise not have done.	We are keeping the additional supervisor despite decreasing the additional adult support in classrooms.  We are employing a new sports coach from a large company and will seek to develop close working relationships between these 2 members of staff to enhance the skills of the midday supervisor.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.19%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children are able to fully engage in sports and games.</p> <p>To offer additional opportunities for children to engage in formal sports activities outside of their PE lessons.</p> <p>To improve behaviour on the playground</p>	<p>Replace equipment to ensure full sets for all sports.</p> <p>Lunchtime sports leader</p>	<p>£364.79</p> <p>£478.00</p>	<p>We have been able to enhance our PE offering with additional equipment so that, in tennis for example, more children are able to engage in physical activities for longer periods of time, and to a higher quality, with the purchase of new equipment.</p> <p>The children have been able to engage in refereed and organised sports over the lunchtime period, which has both enhanced their skills and channelled energy into positive behaviours, increased teamwork and further opportunities to use Values.</p>	<p>We are increasing the amount of time that the Sports coach is on the field at lunchtimes to allow more children to benefit from his presence.</p> <p>We are also expanding the range of activities that he offers, again to allow more children to benefit.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable the staff to increase their confidence and ability to teach a wider range of physical activities and sports to a higher level, thereby increasing the quality first learning opportunities for the children to excel.	<p>Membership of MKNSSP Sports Partnership</p> <p>Employment of Sports Coach</p> <p>Enhanced swimming training for school staff</p>	<p>£750.00</p> <p>£14570</p> <p>£120</p>	<p>Our membership of the Sports partnership has allowed us to access planning, created by experts, that has increased the quality of teaching and learning in the PE lessons.</p> <p>Our sports coach has allowed the teacher's skills and abilities in a wide range of sports to be increased as they are always teaching alongside him, and he has been able to model specific sports skills. Having 2 members of staff has also allowed clear differentiation of the classes so that the less able children are supported in a smaller group, and the more able children have been given enhanced time and opportunity to excel.</p> <p>We have changed our swimming organisation as a result of the staff training so that the groups of children have been smaller and more differentiated, which has increased significantly the quality of teaching that the Year 4 children have received.</p>	<p>We are renewing our membership of MKNSSP in order to be able to keep accessing latest best practice from local providers and to be able to network effectively.</p> <p>We recognised last year that an independent sports coach had his limitations in terms of professional development and expert support. Hence, this year, we have invested extra money in order to employ a sports coach with the backing of a large organisation, with all the benefits that this will bring in terms of support, line management, absence cover and access to wider opportunity.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3.73%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To widen the offering at Broughton Fields, therefore introducing and enticing a wider group of children to new activities.	Handball equipment to introduce this as new sport  Forest school leader training	£74.00  £675.00	Handball became an established part of the school PE offering. Our Deputy Head was able to get herself trained and qualified in order to provide a brand new opportunity of Forest Schools for the year ahead.	We will be seeking further new sporting opportunities from the company that provide our sports coach. Forest School provision on site has been enhanced over the Summer and Forest School sessions have been built into the school curriculum for 2019-20
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0.65%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To use our sports coach to train children in various sports ready to compete in wider competitive forums.	Replacement and enhanced Sports Day equipment	£129.92	Unfortunately, the sports coach did not deliver the intended outcomes and we did not maintain our level of competitive sports participation.  New equipment was purchased to widen the range of activities at our Sports Day, which allowed 'in school' competition to be developed.	This was a disappointing area for us this year and was a significant driver in us changing the employment of our sports coach. We are confident that this year, with the backing of a large sports organisation, our involvement in competitive sport will return to where it was at its peak in terms of numbers involved and also, hopefully, success.