

# Values Based Education at Broughton Fields Primary School



**Values-based Education**  
VbE Quality Mark

**Broughton Fields Primary School is proud to be a Values Based school and we hold the Values Based Education Quality Mark and we are to be featured in the 2017-18 Parliamentary Review which highlights good practice in schools.**

**This will tell you more about what VBE is and what it looks like at Broughton Fields.**

### What is VbE?

Values-based Education underpins the life and work of school communities, colleges, and other settings, including the home so that they are values-based. The term values-based implies that every aspect of life, both personal and professional is based on the way that values are lived. It is transformational, in that it invites cultural change that is based on equity and respect for all. It is challenging, as it calls us to ask what we can give to life, as opposed to what can we get from life? It promotes a way of being that values the self, others and the environment. It is simple: yet profound in its effects. It is a developmental process that connects with the intrinsic qualities of human beings and actively nurtures them. It invites the individual to be aware of the potential power of their inner world of thoughts and feelings; how the way that these are used affects our own wellbeing, that of others and potentially the world. It sees the purpose of education as the flourishing of humanity. It is soundly based on research, which shows the positive effects on pupils, both socially and academically, when educators model and teach about universal, positive human values. The purpose of adopting VbE is to inspire young people to adopt positive values in their lives so that they can be the best people that they can be and actively demonstrate the values in their daily lives, thereby helping to create a sustainable world.

### So, what does Values Based Education look like at Broughton Fields?



At Broughton Fields, values are interwoven within everything that we do. We have 22 values, we focus on one every month, rotating on a two year cycle. If a child remains with us from Foundation to year 6 they will have re-visited each value 3/4 times and, each time, they will access each one on a new level with new examples most appropriate to their age.

Values are referred to during all assemblies and the children learn a values song each month. They are covered alongside subject content in weekly PSHE lessons and, although you will rarely see a “Values Lesson” at Broughton Fields, you will see them as a thread that runs through each and every lesson and interaction that staff have with the children.

We want our children to achieve academic success in order to reach their full potential but, we also want our children to be respectful, confident, caring members of society. Our children may forget some of the subject content that we teach them but we believe they will leave Broughton Fields with the values that we instil and these will carry them through the turmoil of adolescence and into adulthood where, we hope, they will pass them on to their own children. We tell every child and staff member that leaves Broughton Fields that they take a little piece of Broughton with them and, we believe, these are the intrinsic values that we have taught them.

We believe that our curriculum inspires our children to want to learn by planning challenging yet engaging topics and themes. Each of these is underpinned by our commitment to Values Based Education.

Our school has a very mixed population and this is something we are very proud of. We embrace families from so many different cultures and backgrounds and we work hard to celebrate these every day. Our children work across all ability ranges and, at least once every term, in some form of enrichment day where they work alongside children from across the school. At lunchtimes, our

oldest children naturally nurture and support their younger counterparts and subconsciously pass their values down. This is demonstrated wonderfully every day within our Care Club where we see the older children playing and laughing alongside children less than half their age.

Our Value of the Month is displayed in every classroom and in prominent places around school. The information screen in our staff room displays our value alongside quotes that demonstrate it so that staff are reminded of it every day.

We have a clear behaviour policy which is understood by all stakeholders. Where children do not meet our behaviour expectations we always refer back to our values during discussion following an incident and, where appropriate, in any reparation work that may follow. We carefully monitor the children's behaviour and, where children are "flagged" as regularly not meeting expectations our Children & Families Officer works alongside them and, where appropriate, their families to improve this. Behaviour for learning at Broughton Fields is excellent, our children are supportive of one another and demonstrate excellent care and compassion for those around them.

Our Children & Families Officer works with children, parents and external agencies such as Children's Social Care to support families where a child is finding school or home life hard. She will support parents inputting behaviour expectations and boundaries in place at home as well as supporting them in how best to manage children who are finding adhering to school behaviour boundaries difficult. Her interactions are founded on our values and supporting families to follow these through in their own homes.

As children move through school they become more able to express their emotions through improved emotional literacy. Where we feel that this is not as good as it could be we work with the children and, where appropriate, their families to develop this.

#### What do our parents and families think of VBE?

In the summer of 2018 we asked parents and governors to complete a survey about VBE. We had 70 responses. 91% of parents think that VBE had a positive impact on their children and 40% said that our commitment to Values Based Education was a reason for them choosing Broughton Fields to educate their child.

Comments from parents include:

*My son says/does things on a daily basis and always refers to the school values, like thoughtfulness when he wanted to buy some flowers for me when i started my new job.*

*My daughters often come home and if they are doing or seeing something which reminds them of a value they will tell us. Recent ones have included honesty and humility.*

*We are able to provide a consistent approach at home and school. Our child is thriving and sharing examples of the values he knows.*

*Our children often talk about them and how they should behave having just thought or been taught about them.*

*Their attitude towards other children in the sense of respecting them and including them even if they are not part of their close friendship circle.*

*My daughter talks to me about the current "value" on our walk to school each week and we talk about examples of how we apply this in to everyday life...*

*My children will sometimes talk about the value of the week/month they are learning about, from this I can see they have an understanding of the values and why they are important at school and in everyday life.*

*My son makes conscious decisions with certain values in mind. Also comments on various situations outside of school when they conflict with the values, which means they have had positive impact on him.*

| <b>OUR VALUES<br/>CYCLE</b> | <b>2018-19<br/>2020-21</b> | <b>2019-2020<br/>2021-2022</b> |
|-----------------------------|----------------------------|--------------------------------|
| <b>September</b>            | Resilience                 | Determination                  |
| <b>October</b>              | Friendship                 | Responsibility                 |
| <b>November</b>             | Care                       | Empathy                        |
| <b>December</b>             | Peace                      | Hope                           |
| <b>January</b>              | Courage                    | Aspiration                     |
| <b>February</b>             | Love                       | Gratitude                      |
| <b>March</b>                | Cooperation                | Respect                        |
| <b>April</b>                | Positivity                 | Humility                       |
| <b>May</b>                  | Patience                   | Tolerance                      |
| <b>June</b>                 | Happiness                  | Honesty                        |
| <b>July</b>                 | Appreciation               | Trust                          |



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