



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Weekly lunchtime clubs for less engaged children in PE lessons.	This has a slight increase in children being engaged however majority of these children still lacked engagement.	We decided that this was not enough and instead of focusing on a targeted approach we should provide all children with more opportunities to be involved at lunchtime so started the process of buying into OPAL.
OPAL initial set up	The children's attitude to lunchtime activities has changed and they now have equipment that allows them to be physically active. It has completely changed the culture of lunchtimes at our school.	We have since built on this during this academic year and bought more equipment so they have more choices and more opportunities to be active.

Additional kit for competitions	Children have more respect for their appearance at competitions because of the staff reinforcing this.	This allowed staff to promote sports competitions to the children and understand the importance of wearing appropriate kit.
Get Set 4 PE subscription	Planning is simplified and easier for teachers to follow which means they feel more confident in delivering this and they can focus on adapting the learning to meet the needs of the children. The level of PE teaching has developed since using Get Set 4 PE	This is something that we are going to continue using and catering it to our school's needs.
L5 and L6 Physical Education Primary specialism course.	This has allowed the subject leader to develop his leadership and support staff with the teaching of PE. It has allowed him to target specific teachers and areas to improve across the curriculum map/ teaching.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
MKNSSP events package and football league affiliation.	PE coordinator will identify competitions for the school to compete in and set out time for training with a coach to prepare the pupils for the competitions. Children will have access to more competitions.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>More pupils meeting their daily physical activity goal, more children getting involved in competitive sport and a wider range of sports.</i>	<i>£1160 to sign up for events and football league affiliation fees</i>
Year 6 swimming catch up sessions for non-swimmers.	Year 6 children will have more swimming lessons to help them become more confident in the water and learn how to swim proficiently.	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<i>Increase in children who show both confidence and ability to swim without aids and over 25m required by the NC.</i>	<i>£1100 plus £900 transport</i>

Equipment for new sports/ PE curriculum.	<p>Teachers will use the new equipment during PE lessons and extra-curricular clubs.</p> <p>Children will have access to new sports such as golf.</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers will have the tools to deliver high quality PE lessons and a range of different sports. This allows the pupils to be exposed to more sports and begin to make connections between the skills used in each sport.	£2,118.04
OPAL resources	Headteacher will implement new changes to lunchtime provision by increasing the amount of equipment available and setting rules for how equipment is used.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Will help with the emotional, social and physical wellbeing of the pupils.	£11,778.72 Initial set up costs.

Get Set 4 PE whole school subscription	<p>PE coordinator will support teachers with the use of Get Set 4 PE and has mapped out a new curriculum with new sports.</p> <p>Teachers will engage with the new scheme of learning and will follow the PE curriculum map.</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£600
OPAL annual fee to be affiliated.	Allows the school to use the OPAL support and be an OPAL school meaning children have more opportunities at lunchtime.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Will help with the emotional, social and physical wellbeing of the pupils.	£150 for the year.
To introduce groups of children to the new sport of climbing.	Year 4 children will access a new sport that they may not have had access to previously.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children showed a more positive attitude towards Physical activity. Helped to develop children's resilience and	£1,614.60 for both year 4 classes to attend for 5 weeks.

Weekly club for more able to train for competitions.	Children will have time to properly practice for competitions and will train so they improve in the sport that they will be competing in.	Key indicator 5: Increased participation in competitive sport.	determination as well as giving children a chance to experience a new sport. <i>More pupils meeting their daily physical activity goal, more children getting involved in competitive sport and a wider range of sports.</i>	£3,466 for 35 weeks of MKSSP and Premier competition training.
Cover for PE coordinator to support teachers by working with MKSSP.	This allowed the PE coordinator to observe alongside teachers and to observe teachers lessons to support them in improving their teaching of PE.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£2,400 for 6 working days across the year.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get Set 4 PE subscription	Teachers have really improved their teaching of PE and find it easier to follow lessons which has resulted in the teachers having more effective lessons that allow the needs of the children to be met.	This is going to continue to be used for the foreseeable in order to support teachers.
OPAL resources	Lunchtimes at school have completely changed and children are now so much more active and engaged in the variety of activities that are available for them.	More and more resources are being added each half term to allow the children to have even more variety in what they can choose to do.
Subject leader release	This has meant that the subject leader has been able to observe a member of MKSSP staff teaching PE alongside class teachers and has supported them with how to make improvements to their teaching of PE. They have then taken these improvements into their own teaching. The subject leader has been able to support them even more by being able to observe their lessons during this release time and provided more feedback for them to work on.	

<p>MKSSP events package and football league affiliation</p>	<p>Children have had access to more competitions and this has really built their confidence and competence. The children have excelled during these competitions and have been exposed to new sports.</p>	
<p>Weekly club for more able linked to competition cycle</p>	<p>This has enabled the children to train weekly in preparation for a competition, this has enable them to progress in the specific sport and feel more confident when attending the competitions.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We took our year 6 cohort swimming as additional catch up.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Hayley Hughes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brandon Patterson</i> <i>Class teacher and PE co-ordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	