

BROUGHTON FIELDS REPORTABLE SCHOOL DATA SUMMARY SUMMER 2018



End of Reception Key Statistics Report

10 July 2018

Rec - All Pupils (58 pupils)

◆	Early Years Foundation Stage Early Learning Goals																			
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development	
						% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score			
No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score				
All Pupils	58	100.0	100.0	98.3	91.4	86.2	6.5	91.4	4.3	82.8	6.5	86.2	17.2	84.5	19.1	82.8	36.3	81.0	75.9	
Males	31	53.4	100.0	96.8	90.3	74.2	6.1	83.9	4.1	67.7	6.0	74.2	16.2	77.4	18.4	71.0	34.6	67.7	64.5	
Females	27	46.6	100.0	100.0	92.6	100.0	6.9	100.0	4.4	100.0	7.1	100.0	18.4	92.6	19.9	96.3	38.3	96.3	88.9	
FSM	3	5.2	100.0	100.0	100.0	100.0	6.0	100.0	4.0	100.0	7.0	100.0	17.0	100.0	19.0	100.0	36.0	100.0	100.0	
Not FSM	55	94.8	100.0	98.2	90.9	85.5	6.5	90.9	4.3	81.8	6.5	85.5	17.2	83.6	19.1	81.8	36.3	80.0	74.5	
Pupil Premium	3	5.2	100.0	100.0	100.0	100.0	6.0	100.0	4.0	100.0	7.0	100.0	17.0	100.0	19.0	100.0	36.0	100.0	100.0	
Not Pupil Premium	55	94.8	100.0	98.2	90.9	85.5	6.5	90.9	4.3	81.8	6.5	85.5	17.2	83.6	19.1	81.8	36.3	80.0	74.5	
SEN Support	3	5.2	100.0	100.0	100.0	66.7	6.7	66.7	3.7	66.7	5.7	66.7	16.0	100.0	19.0	66.7	35.0	66.7	66.7	
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not SEN	55	94.8	100.0	98.2	90.9	87.3	6.5	92.7	4.3	83.6	6.5	87.3	17.3	83.6	19.1	83.6	36.4	81.8	76.4	

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.
The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:
Emerging = 1 Expected = 2 Exceeding = 3
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

Y1 Phonics Screening Check

Y1 - All Pupils (60 pupils)

Year 1 (60 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At
All Pupils	60 (100%)	36.0	6 (10.0%)	54 (90.0%)
Males	37 (61.7%)	34.6	6 (16.2%)	31 (83.8%)
Females	23 (38.3%)	38.1	0 (0.0%)	23 (100.0%)
FSM	8 (13.3%)	29.1	3 (37.5%)	5 (62.5%)
Not FSM	52 (86.7%)	37.0	3 (5.8%)	49 (94.2%)
Pupil Premium	12 (20.0%)	28.3	5 (41.7%)	7 (58.3%)
Not Pupil Premium	48 (80.0%)	37.9	1 (2.1%)	47 (97.9%)
SEN Support	12 (20.0%)	29.5	4 (33.3%)	8 (66.7%)
Education, health and care plan	0 (0%)	-	-	-
Not SEN	48 (80.0%)	37.6	2 (4.2%)	46 (95.8%)

End of Key Stage 1 – Year 2 data

	2016		2017		2018			
	At	GD	At	GD	At		GD	
					Children	%	Children	%
Reading	66	27	83	19	48	81	17	29
Writing	46	0	69	17	47	80	13	22
Maths	41	5	81	24	44	75	10	17
Science					49	83		

End of Key Stage 2 – Year 6 data

	Reading		SPAG		Maths	
	2017	2018	2017	2018	2017	2018
All	78	85	83	85	77	68
PP	54	79	62	74	54	53
Non-PP	85	88	89	90	83	76
White British	68	82	74	82	71	57
Non-white British	90	88	93	88	83	78
EAL	88	83	94	89	82	78
Non EAL	75	86	79	83	74	64
National average		75		78		76