

Rewarding Good Behaviour



We know that the majority of children at Broughton Fields Primary School follow the Golden Rules all of the time, and they deserve to be rewarded for this.

In Foundation Stage, Year 1 and Year 2 the children will have a weekly "Golden Time" on a Friday afternoon. In Year 3 and Year 4 the children will have a longer reward afternoon at the end of each half term.

Children who have remained green or yellow for 90% of the available sessions that week/half term will be allowed to take part in the reward for their area. Those who have not achieved this will miss the reward and will stay with a member of staff where they will reflect on the behaviour that had led to them missing the reward. Any child who has received a purple will have their attendance individually decided by the Area Leader.

In Years 5 and 6, there is a special treat of a Reward Evening at the end of each half term. This may include such things as a Games evening, disco or quiz night. All children may attend as long as they have not reached a certain amount of sanction points, which alters according to the length of the term. The children are all aware of this target at the start of each new term.

Any child receiving a B5 will automatically lose their right to attend the reward evening, regardless of their points total.

We want to honour and reflect our pride of the children who have stayed green, or who have not had any sanctions in Years 5 and 6, for the whole half term. Hence, these children will receive an additional, extra special, reward at the end of each half term. This is known as Headteacher's Treat and will vary from term to term.



Red bands count as 1 point to-

wards their total for that week/half term.

You may have heard the children talk about The Tallest Room.

The Tallest Room is a place in school where the children know they can come if they have a problem, a worry or a concern. It is also a place where we like to celebrate and reward positive actions and behaviour.

Mrs Garvey, our Children and Families Officer, is based in The Tallest Room. She is available to support any children who need it during the day.

The children know The Tallest Room is a safe place where they can always find somebody to help them.

The
Talk
Ask
Listen
Learn
Encourage
Succeed
Together



Merits

In Year 5 & 6 we recognise and reward good behaviour with merits, again in line with secondary school behaviour systems. Throughout the year, children collect merits and these can be exchanged for 'treats'. These treats include: additional play, making and decorating biscuits and if you reach the maximum allowance, a lunch on us!

**BROUGHTON FIELDS
PRIMARY SCHOOL**

Learning Together



Broughton Fields Behaviour Expectations



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BEHAVIOUR EXPECTATIONS

Every child has the right to come to school and engage in exciting and challenging learning. Demanding good behaviour from all children is a prerequisite for this right.

With clear boundaries for behaviour through our golden rules and consistent but fair consequences, children understand the parameters and feel safe in school. We nurture good behaviour through building relationships with pupils and engaging them in exciting learning experiences that respect individuals and build self-esteem.

Classroom Behaviour

Foundation to Year 4:

Every class from Foundation Stage to Year 4 has a green chart in their classroom displaying the name of every child with a green card behind. The motto for the children is.....



We hope that all of the children will follow the Golden Rules. If they do they will remain green!

Any child not following the Golden Rules will normally be given a verbal reminder to change their behaviour. In most instances, this will be enough to change the child's behaviour. In the event that they continue to make the wrong choices an amber card will be placed behind their name. Should the poor behaviour continue, a red card will be placed behind their name and they will go to another teacher (where possible a Senior Leader) for a period of "time out". Parents will be informed by the class teacher if their child has got to red during the day. There may be occasions when the misbehaviour is deliberate or so disruptive to others then the verbal warning stage is skipped and the child is placed directly onto an amber/red card. This is at the discretion of the teacher.



Instances of continued bad behaviour, or extreme behaviour where a child endangers the safety of themselves or others for example, will result in them receiving a purple card and therefore going to a member of the Senior Leadership Team for a period of time that will be decided based on the severity of the incident. A member of SLT will inform parents if this happens.

In Foundation Stage, all children will return to green after lunch, the afternoon will be a fresh start. In Years 1-4 they will return to green after break and after lunch. Splitting their day into 3 sections.

Years 5 and 6:

Our eldest children have a behavior system that is more aligned to the secondary schools that they will soon be attending. Instead of amber and red cards, they have a scale of sanctions, from a B1 (calling out repeatedly in class for example) to a B5

(physical violence for example). There is a scale of consequences that mirror these sanctions. A warning will still normally be given before any formal consequences are imposed. Further details can be found on our website.

Playground Behaviour

One of the most challenging times of the day to manage the children is when they are having their play times. At these times we have the largest number of children in the biggest area.

An adult outside may deal with an issue but another adult may see similar behaviour soon after but will not know that the child has already been warned about this and therefore the consequence should be much more serious.

With this in mind we have a band system at play times. Where children are seen breaking our Golden Rules they will be given a yellow band to wear. This means that all staff will be aware that the child has received a warning about their behaviour. Should that child continue to break the rules they will be given a red band and sent inside, off the playground, to the Management Area.

It may also be decided that they need to return to the Management Area during further playtimes, depending on the severity of the incident.

Children sent to the Management Area during the week may have a session with Mrs Garvey, our Children and Families Officer, during their lunchtime on the Friday, depending on the reason and frequency of their red band(s). This session will aim to support them in improving their behaviour and developing strategies to help them follow the rules.