

English

We follow the National Curriculum for English and the Year by Year Programmes of Study. Links to these can be found here:

www.gov.uk/government/publications/national-curriculum-in-england-English-programmes-of-Study

Mathematics

We follow the National Curriculum for Maths and the Year by Year Programmes of Study. Links to these can be found here:

www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-Study

Science

- Recognise that living things can be grouped in a variety of ways
- Describe the simple functions of the basic parts of the digestive system in humans
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- Identify how sounds are made, associating some of them with something vibrating.
- Construct a simple series electrical circuit, identifying and naming its basic parts.

History

- British History- Stone Age to Iron Age Britain.
- Roman Empire
- Anglo Saxons.
- Local History Study
- Early Civilisations
- Topics- Dinosaurs/Mary Anning, Stone Age to iron Age, Rainforest, South Pole, Romans, Boudicca, Nelson Mandela, Anglo Saxons, History of Medicine & Ancient Egypt.

Art & Design

- Use sketch books to record, collect and evaluate ideas.
- Improve mastery of techniques, including drawing, painting and sculpture with a range of materials. i.e. Roman Pottery
- Learn about great artists, architects and designers in history. i.e. Paul Klee.

Design & Technology

- Understand the principles of a healthy diet
- Understand how key events and individuals in design and technology have helped shape the world
- Evaluate their ideas and products against their own design criteria and consider the views of others
- Understand and use mechanical systems in their products, gears, pulleys, cams, levers and linkages]

Modern Languages

- Respond physically to show understanding of key points in a discussion
- To pronounce French words accurately
- Form a sentence with more than 1 idea
- Build simple sentences
- Write the date
- Identify key features of written and spoken text
- Express preference

Physical Education

Develop knowledge, understanding and skills for:
Hockey, Tag Rugby, Basketball, Tennis, Rounders, Dodgeball, Gymnastics, Dance, Swimming, Outdoor and Adventurous Activities and Athletics.

Computing

- To use a range of input devices (cameras and sensors)
- To understand the role of computer networks.
- To use a range of software and hardware for a given task.
- Use logical thinking to identify and solve potential bugs.
- To understand that what is posted can be copied, shared and stored.

Geography

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Music

- Sing songs with awareness of the tone of their voices
- Sing confidently as part of a group or solo
- Sing in two/three part rounds
- Play music that includes rest beats
- Read and play from some conventional music symbols
- Compose music that has a clear structure
- Arrange a song (tuned & untuned instruments)
- Recognise and discuss different styles of music using appropriate language to comment

Religious Education

- Judaism**
- How special is the relationship which Jews have with God? How important is it for Jewish people to do what God asks them to do? What is the best way for Jews to show commitment to God?
- Christianity**
- Do people need to go to church to show they are Christians? What does Jesus' life, death and resurrection teach us about forgiveness? What is the most significant part of the Nativity for Christians today?