

English

We follow the National Curriculum for English and the Year by Year Programmes of Study. Links to these can be found here:

www.gov.uk/government/publications/national-curiculum-in-england-English-programmes-of-Study

Mathematics

We follow the National Curriculum for Maths and the Year by Year Programmes of Study. Links to these can be found here:

www.gov.uk/government/publications/national-curiculum-in-england-mathematics-programmes-of-Study

Science

- identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth
- identify that animals, including humans, need the right types and amount of nutrition and identify that humans and some other animals have skeletons and muscles for support, protection and movement
- compare and group together different kinds of rocks and describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that they need light in order to see things and that dark is the absence of light
- compare how things move on different surfaces

History

- British History- Stone Age to Iron Age Britain.
 - Roman Empire
 - Anglo Saxons.
 - Local History Study
 - Early Civilisations
- Topics: Dinosaurs/Mary Anning, Stone Age to iron Age, Rainforest, South Pole, Romans, Boudicca, Nelson Mandela, Anglo Saxons, History of Medicine & Ancient Egypt

Art & Design

- Use sketch books to record, collect and evaluate ideas.
- Improve mastery of techniques, including drawing, painting and sculpture with a range of materials. i.e cave paintings.
- Learn about great artists, architects and designers in history. i.e. Henri Rousseau.

Design & Technology

- Understand and apply the principles of a healthy and varied diet
- Investigate and analyse a range of existing products
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- Select from and use a wider range of tools and equipment

Modern

- Respond physically to show understanding
- To pronounce French words accurately
- Understand simple instructions
- Begin to know numbers to 30
- Write the date
- Recognise familiar words in written and spoken text
- Use French words to communicate information

Languages

Physical

Develop knowledge, understanding and skills for:

Dodgeball, Tag Rugby, Cricket, Rounders, Gymnastics, Dance, Outdoor and Adventurous Activities and Athletics.

Education

Computing

- Produce a program which completes a task.
- Explain how algorithms solve a given problem.
- Recognise input and output devices.
- To use search engines and assess their reliability
- To understand how computer networks allow transfer of data.
- To recognise acceptable and unacceptable behaviour online.

Geography

- Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key characteristics, countries, and major cities
- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Music

- Sing songs in a variety of styles with confidence and from memory
- Understand that posture, breathing and diction are important
- Chant or sing a round in two parts
- Use tuned percussion confidently
- Copy a short melodic phrase by ear on a pitched instrument
- Compose words and actions to accompany
- Listen with concentration to longer pieces of music

Religious

Hinduism

- Would celebrating Diwali bring a feeling of belonging to a Hindu child?
- How can Brahman be everywhere and in everything?

Christianity

- Would visiting the River Ganges feel special to a non-Hindu?
- Could Jesus really heal people?
- Has Christmas lost its true meaning?
- What is good about Good Friday?

Education

Year

3