

EARLY YEARS FOUNDATION STAGE (EYFS)



The EYFS curriculum is aimed at children from birth until the end of the Reception year. The EYFS underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. It encourages positive attitudes and dispositions towards learning in the children and promotes learning through play.

The Early Years Foundation Stage is divided into seven areas of learning: Children mostly develop the **3 prime areas** first. These are:

Communication and language;

Physical development; and

Personal, social and emotional development.

These prime areas are those most essential for the children's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

Literacy;

Mathematics;

Understanding the world; and

Expressive arts and design.

These 7 areas underpin the children's learning and activities. Children in the EYFS learn by playing, exploring and being active in both indoors and outside.

Prime Areas	
Personal, Social and Emotional Development	<ul style="list-style-type: none">- Making relationships- Self-confidence and self-awareness- Managing feelings and behaviour
Physical Development	<ul style="list-style-type: none">- Moving and Handling- Health and self-care
Communication and Language	<ul style="list-style-type: none">- Listening and attention- Understanding- Speaking

Specific Areas	
Literacy	<ul style="list-style-type: none"> - Reading - Writing
Mathematics	<ul style="list-style-type: none"> - Numbers - Shape, space and measures
Understanding of the World	<ul style="list-style-type: none"> - People and the communities - The world - Technology
Expressive Arts and Design	<ul style="list-style-type: none"> - Exploring and using media - Being imaginative

At Broughton Fields, our learning and teaching is centred around the interests of our children. We feel that children have a natural desire to explore and learn and it is our job to provide them with a stimulating environment where this is possible. During the school day, the children learn through a mix of adult-led and child-initiated activities and observations of the children's learning and achievements are used to inform our teaching. Through this approach, we feel that our children are developing a high level of wellbeing and a real love of learning that will continue with them as they move up the school.