

British Values at Broughton Fields

Broughton Fields has a fundamental belief in the transformational power and importance of Values Education. Our 22 Values are intrinsic to all that we do at school and they are a 'golden thread' that runs through our teaching, learning, policies and relationships – everything that turns a school into a vibrant, caring and loving community. We believe that our values listed here more than adequately teach, instil and celebrate the aspects of British Values demanded of primary schools:

Appreciation	Respect
Cooperation	Responsibility
Caring	Trust
Peace	Hope
Courage	Honesty
Love	Understanding
Patience	Quality
Simplicity	Thoughtfulness
Friendship	Humility
Happiness	Unity
Freedom	Tolerance

However, we also celebrate British Values through the following specific methods:

Democracy	How, when and where do we promote this?
An understanding of how citizens can influence decision-making through the democratic process	Each class takes numerous opportunities to vote on any number of different issues and questions. We have a firmly established classroom practice of ABC (Agree, Build on, Challenge), whereby children have the chance, framework and skills set to challenge or disagree with others in a positive atmosphere.

	Minds and opinions are often changed accordingly.
Strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.	Our local MP visits the older children in the school and holds a question and answer session, explaining and defending many aspects of the British democratic process.
Ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.	We hold School Council elections in every classroom from Yr1 upwards and children put themselves forward, subsequently being voted if they gain the most votes. In classrooms, lolly sticks are often used to select children for answers or opportunities, promoting fairness and inclusion.
Use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.	Last year, we held assemblies explaining the differing viewpoints of the BREXIT vote. Children in the upper part of the school held hustings and children voted according to what they had heard. Results were subsequently declared.
The rule of law	
An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety	We regularly talk in assemblies about the importance of law and why sticking to rules and laws is important for everyone's wellbeing. For example, what would happen if people did not stick to the laws in games or on the roads? This is regularly reinforced by our Values Education.
An understanding that the freedom to hold other faiths and beliefs is protected in law	Assemblies deal with this, often exploring how such laws came to be. Recent examples have been learning about Rosa Parks and Nelson Mandela.
Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England	Our Values Education programme consistently reinforces this and our behaviour policy always falls back onto which values or golden rules have been broken, and why this is wrong. Our PCSOs are regular visitors to the school and are used when necessary to reinforce the importance of sticking to the criminal laws of England.
Pupils should be made aware of the difference between the law of the land and religious law.	In RE, the basic aspects of different religious laws are

	explained, The 10 Commandments and basic Sharia Law being examples of this.
Tolerance	
Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance.	The respect and tolerance of other faiths is a fundamental part of our life at Broughton Fields and children enjoy sharing and explaining their different faith and cultural beliefs and practices. Children having their First Communion, celebrating festivals such as Eid, or having Mehndi patterns to celebrate festivals are often used for 'show and tell' in class.
An understanding of the importance of identifying and combatting discrimination	We have a very well established behaviour policy that does not tolerate any form of discrimination. On the very rare occasion that this does happen, this is immediately dealt with by a senior member of staff. If appropriate, a whole class or year group is then spoken to in order to reinforce our intolerance of any discriminatory actions or language.
Use teaching resources from a wide variety of sources to help pupils understand a range of faiths	Our RE programme is thoroughly multi-cultural, and children in every year group have the opportunity to learn about all aspect of a wide variety of faiths.
Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures	We take many curricular opportunities to celebrate and educate other cultural traditions. Recent examples have included Chinese New Year and Diwali. We often invite parents, staff and members of the community to discuss their religions and cultures with the children. In February, we are holding our Mother Tongue Day to celebrate cultures and traditions from many countries around the world.