

Broughton Fields Primary School

Foundation Stage Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme/ Topic	This Is Me	Festivals	Around the World	Once Upon a Time	Animals	Growing and Changing
Visits/ Visitors/ Experience	Baby visit	Baking bread / baking cakes	Making Gingerbread	Planting vegetables Museum Boxes	Cotswold Wildlife Park	Caterpillars! Baby Return Visit
C&L	Talk about self & family Social & self-help phrases Listen to in a whole class setting, to songs, stories and rhymes.	Listen to and talk about stories Learn new vocabulary Describe events and offer simple explanations, talking in clear sentences Answer simple what questions	Engage in non-fiction texts Learn and use new vocabulary Ask questions to find out more and check understanding Answer simple where and how questions	Imaginative story telling Engage in back and forth conversation Talk for problem solving Answer simple why questions	Talk to build knowledge and make connections Describe events in detail	Talk for conversation Connect ideas to speak in more complex sentences
PSED	Jigsaw – Being me in My World Routine, rules and boundaries Making friends	Jigsaw – Celebrating Difference Responsibility for property Understanding Feelings	Jigsaw – Dreams & Goals Consequences and actions Dressing & undressing (coat, gloves, scarf)	Jigsaw – Healthy Me Turn taking & waiting Managing wants & needs Solving Problems	Jigsaw – Relationships Expressing Feelings Listening to others and considering their feelings and opinions	Jigsaw – Changing Me Perseverance and Resilience in times of challenge
PD	Get Set 4 PE Dough Gym	Get Set 4 PE Dough Gym	Get Set 4 PE Squiggle While you Wiggle	Get Set 4 PE Squiggle While you Wiggle	Get Set 4 PE Handwriting	Get Set 4 PE Handwriting Sports Day
	Outdoor continuous provision – open ended play based opportunities to develop core strength, stability, balance, spatial awareness, coordination and dexterity through climbing, swinging, moving large loose parts, digging, stirring and pouring with sand, mud and water play Indoor continuous provision – open-ended play based opportunities to develop dexterity through malleable materials, painting, drawing, cutting.					
Literacy	Read Write Inc T4W – Mr Wiggle and Mr Waggle Drawing Club	Read Write Inc T4W – The Little Red Hen Drawing Club	Read Write Inc T4W – The Gingerbread Man Drawing Club	Read Write Inc T4W – The Enormous Turnip Drawing Club	Read Write Inc T4W – Dear Zoo Drawing Club	Read Write Inc T4W – The Very Hungry Caterpillar Drawing Club

Key Texts	Fiction: Rhyming books: Oi Dog, Oi Frog, Books with repetition: Bear Hunt, A Growing Story Peepo Non-fiction: The Great Big Book of Families Super Duper Me	Fiction: The Witches Kitchen Meg and Mog You Must Bring a Hat Mr Wolf's Pancakes Rosie's Walk Mog's Christmas Calamity Non-fiction: Celebrations Around the World	Fiction: Poles Apart The Penguin Jonty Gentoo Lost and Found A Gift for Amma Non-fiction: Penguins Antarctica Not a Box	Fiction: Dogger The Tiger Who Came to Tea Old Bear That Rabbit Belongs to Emily Brown Non-fiction: Toys Toys from the past	Fiction: Dear Zoo Poo at the Zoo Class Two at the Zoo There's a Snake in My School Non-fiction: Animals A selection of animal non fiction books chosen by the children	Fiction: The Very Hungry Caterpillar Tad A Tadpole's Promise Non-fiction: Caterpillars and Butterflies Lifecycles of Everything
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
KUW	People and communities: Talk about our families, and similarities and differences between ourselves and others Past and Present: Talk about how we have changed since we were babies (photos of us when we were babies) Baby visit	People and Communities: Talk about how we each celebrate special times (birthdays, Eid, Diwali, Chinese New Year, Christmas) Past & Present: People and Communities: Recognise that people have different beliefs and celebrate special times in different ways (Chinese New Year) The Natural World: Autumn Walk	Natural World: Use stories to discuss human and physical features Natural World: Recognise some environments that are different from the one in which they live (Antarctica, India, UK). Explore the natural world around them: ice melting Looking at Google Earth, Atlases and Maps The Natural World: Winter Walk	Past and Present Use stories to learn about the past Talk about how life was different in the past (schools and shops) The Natural World: Spring Walk	Natural World: Recognise some environments that are different from the one in which they live (jungle, savannah, under the sea) Name a range of animals and their features	Natural World: Life cycles of a butterfly and frog People and communities: Baby Visit, Lifecycle of a Human Talk about how the baby has changed since Term 1
EAD	Mark making Selecting appropriate colours for task Drawing self-portrait Joining with glue Whole class singing & rhymes Home Corner	Mixing primary colours Joining with glue & tape Home Corner Christmas Songs for performance	Singing with appropriate pitch and tone Exploring collage Musical Instruments to accompany role play/songs/poems	Exploring clay Creating props for role play Deconstructed Role Play Musical Instruments to accompany role play/songs/poems	Using clay to make animals Musical Instruments to accompany role play/songs/poems	Observational Art Drawing a self portrait Maintaining a beat Moving to music