

# Year 3

Across KS2 lesson

	Autumn 1 (x) Getting to know you	Autumn 2 (x) All about me	Spring 1 (x) Food glorious food	Spring 2 (x) Family & friends	Summer 1 (x) Our school	Summer 2 (x) Time
1	Moi	Festivals & Fetes	Epiphany	Meet my family	What's in the classroom?	Counting 11-31
2	Moi	Diwali	Colours or The very greedy dog	Pets	What's in your pencil case?	Days of the week
3	Bon jour	How old are you?	Please may I have...	Alphabet	School subjects	Months
4	Bon jour	My body	Preferences	What's his name?	PE lesson	Birthdays
5	Salut	Classroom instructions	What colour is it?	I live in a...	School year	What's the date?
6	Salut	St Nicholas Day	What did he eat?	My home	What do you like to do?	Yesterday, today and tomorrow
7	Numbers 1-10	Colours	I'm hungry			
8		Joyeux Noel				
9						

# Year 3

	Key Learning (includes:)	National Curriculum Links (Pupils should be taught to:)
<i>Autumn 1</i>	Greetings Introducing yourself How do you feel? Number 1-10 Age Formal and Informal language	Conversations to ask and answer questions. Listen to language, show understanding by joining in and responding. Develop pronunciation and intonation accurately. Recognise and understand key words and phrases when listening, reading aloud and using familiar phrases. Appreciate songs, stories and rhymes in French.
<i>Autumn 2</i>	Classroom instructions Body parts Christmas traditions Colours Use 'un' and 'une' for masculine and feminine nouns	Listen to spoken language and recognise familiar phrases. Show understanding by joining in and responding. Appreciate songs, stories and rhymes in French. Read carefully and show understanding of words, phrases and simple writing. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Understand basic grammar of feminine and masculine nouns.
<i>Spring 1</i>	Food, asking for food including 'please' and 'thank you' Likes and dislikes Colours Using 'le/la/les' to mean 'the'	Appreciate songs, stories and rhymes in French. Describe people, places, things and actions written and verbally. Engage in conversations, express opinion, ask and answer questions and seek clarification. Understand patterns of basic grammar and key features.
<i>Spring 2</i>	Introducing family members and pets Alphabet Using possessive adjectives 'ma/mon/mes' Using 'il/elle'.	Present ideas verbally to different audiences. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Explore patterns and the sound of language through songs and rhymes. Use these to link the spelling, sound and meaning of words. Accurate pronunciation and intonation to enable others to understand when reading aloud use familiar words and phrases. Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Express ideas verbally and written. Use basic language structures to speak in sentences using familiar vocabulary.
<i>Summer 1</i>	Classroom objects Asking where things are Likes and dislikes Giving/following commands	Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Express ideas verbally and written. Use basic language structures to speak in sentences using familiar vocabulary. Listen attentively to spoken language and demonstrate understanding by joining in and responding. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Appreciate songs, stories and rhymes in French.
<i>Summer 2</i>	Counting from 11-31 Days, months, Birthdays	Accurate pronunciation and intonation to enable others to understand when reading aloud use familiar words and phrases. Listen attentively to spoken language and demonstrate understanding by joining in and responding. Express ideas verbally and written. Use basic language structures to speak in sentences using familiar vocabulary. Present ideas verbally to different audiences. Understand basic grammar rules and how they differ/similar to English.

## Year 4

Across KS2 lesson

	Autumn 1 (x) All around town	Autumn 2 (x) On the move	Spring 1 (x) Going shopping	Spring 2 (x) Where in the world?	Summer 1 (x) What's the time?	Summer 2 (x) Holidays and hobbies
1	Where do you live?	Festivals & Fetes	Epiphany	United Kingdom	O'clock & Half past	Seasons
2	Where do you live?	Diwali	Fruit	Where do they speak French?	My day	The weather
3	In my town	Festivals – iPads	Vegetables	The equator	My day	The weather
4	Counting in tens	Transport	Clothes	Continents	The school day	Hobbies
5	Counting to 100	How do you go to school?	Where can I buy?	Animals	The school day	Hobbies/sports
6	My address is...	St Nicholas Day	French money	Which continent are they from?	Maths lesson	Sports
7	How do you say?	Directions	Going shopping			
8		La Nativite				
9		Joyeux Noel				

## Year 4

	Key Learning (includes:)	National Curriculum Links (Pupils should be taught to:)
<i>Autumn 1</i>	Ask and answer questions about where you live French cities and towns including features of town/countryside Dictionary use Pattern based new language predictions	Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Present ideas verbally to different audiences. Listen attentively to spoken language and demonstrate understanding by joining in and responding. Accurate pronunciation and intonation to enable others to understand when reading aloud use familiar words and phrases.
<i>Autumn 2</i>	Types of transport/ways of travelling Asking and answering about how you get to school Christmas traditions Matching subject pronouns with the correct form of the verb.	Present ideas verbally to different audiences. Describe people, places, things and actions verbally and written. Accurate pronunciation and intonation to enable others to understand when reading aloud use familiar words and phrases. Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Engage in conversations
<i>Spring 1</i>	Fruit and vegetables – likes and dislikes Changing 'le/la/l'/les' (the) to 'du/de la/de l'/des' (some) Using adjectives correctly (sentence placement and number/gender) At – (au or a la)	Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Engage in conversations.
<i>Spring 2</i>	Countries, continents Nouns – masculine or feminine Prepositions – 'en, au or a' Pronouns correctly 'il/elle'	Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences.
<i>Summer 1</i>	Daily routine O'clock, half past, quarter past and quarter to	Present ideas verbally to different audiences. Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary).
<i>Summer 2</i>	Seasons and weather Sports and hobbies Likes and dislikes Prepositions – 'en, au or a' Possessive adjectives 'ma/mon/mes'	Understand basic grammar, use high frequency words, write phrases from memory and use these to create new sentences. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Describe people, places, things and actions verbally and written. Accurate pronunciation and intonation to enable others to understand when reading aloud use familiar words and phrases

# Year 5

Across KS2 lesson

	Autumn 1 (x) Pleased to meet you	Autumn 2 (x) All about ourselves	Spring 1 (x) That's tasty	Spring 2 (x) Family & Friends	Summer 1 (x) School life	Summer 2 (x) Time travelling
1	When I grow up	Festivals & Fetes	Epiphany	Meet my family	Where are they in the classroom?	Count with me – practice
2	How do you spell that?	Diwali	I'm thirsty	At the farm	Where are the objects?	Count with me – practice
3	How are you feeling?	Festivals – iPads	Open and closed	My home	School subjects	I'm 500 years old...
4	What am I going to do?	The Body	Breakfast	What's his name?	Maths lesson	What year was it?
5	Let me introduce myself	What do I look like?	Sandwiches	How do you spell?	Asking questions	I was born
6		St Nicholas Day	I like to eat		Asking questions 2	Famous lives
7		What are you doing?	Pizzas			
8		La Nativite				
9		Joyeux Noel				

# Year 5

	Key Learning (includes:)	National Curriculum Links (Pupils should be taught to:)
<i>Autumn 1</i>	Alphabet – use of accents and names in French Spelling adjectives correctly – number and gender of nouns Simple future tense Feelings and emotions	Describe people, places, things and actions verbally and written. Listen attentively to spoken language and demonstrate understanding by joining in and responding. Present ideas verbally to different audiences. Understand more complex grammar rules and how they differ/similar to English. Appreciate songs, stories and rhymes in French. Utilise familiar vocabulary to expand ideas verbally and written.
<i>Autumn 2</i>	Body parts Describing ourselves Feelings and emotions Christmas traditions Using adjectives (spelling) in the correct place of a sentence Asking 'Qu'est-ce que tu fais?' Using 'à la', 'au' and 'aux'	Listen engaged to spoken language and demonstrate understanding by joining in and responding. Utilise familiar vocabulary to expand ideas verbally and written Describe people, places, things and actions verbally and written Understand basic grammar Recognise the key features and patterns of the language, how to apply these.
<i>Spring 1</i>	Food and drink Days and time – half past and o'clock Likes and dislikes Using: 'Je voudrais' and 'Je n'aime pas...' Some – du/de/la/de l'/des	Engage in conversations; ask and answer questions; Read carefully and show understanding of words, phrases and simple writing; Write phrases from memory, create new sentences and express ideas clearly; Understand basic grammar rules and how to apply these, build sentences, how do they differ to English.
<i>Spring 2</i>	Animals, houses Recognising and using possessive adjectives Dictionary use 1 <sup>st</sup> and 3 <sup>rd</sup> person differences Spell adjectives correctly using gender nouns	Explore patterns and sounds through songs and rhymes – link to spelling, sound and the meanings of the words. Understand basic grammar. Speak in sentences, using familiar vocabulary, phrases and structures. Appreciate songs, poems, stories and rhymes. Present ideas verbally to different audiences. Describe people, places, things and actions orally and in writing, engage in conversations; ask and answer questions. Understand basic grammar rules and how to apply these, build sentences, how do they differ to English.
<i>Summer 1</i>	Furniture, school subjects Numbers 1-10 Shapes Using 'il' and 'elle' Comparing two things and saying which I like best. 'Excusez-moi', 'est-ce que je peux' – can I 'Ou est' and 'Ou sont' – to ask where things are.	Understand basic grammar rules and how to apply these, build sentences, how do they differ to English. Read and show understanding of words, phrases and simple writing. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Ask and answer questions and engage in conversations. Present ideas verbally to different audiences.
<i>Summer 2</i>	Counting to 1000 Reading and understanding dates Saying when you were born Matching subject and verb Using past tense – identifying past participle verbs	Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Read and show understanding of words, phrases and simple writing Listen engaged to spoken language and demonstrate understanding by joining in and responding. Understand basic grammar rules and how to apply these, build sentences, how do they differ to English.

## Year 6

Across KS2 lesson

	Autumn 1 (x) Let's visit a French town	Autumn 2 (x) Let's go shopping	Spring 1 (x) This is France	Spring 2 (x) All in a day	Summer 1 (x) All in a day	Summer 2 (x) Our precious planet
1	Who lives where?	Festivals	Epiphany	O'clock and half past	Conjugating verbs	What challenges can you see?
2	Who lives where?	Diwali	Clothes	Quarter past and quarter to	Five minute intervals	Large numbers
3	Go to school to learn	Festivals – iPads	Neighbours	AM & PM	24 hour times	Large numbers
4	Where is the library?	Let's go shopping	Distances	Conjugating Verbs	24 hour times	Theme park
5	Maths	Let's go shopping	Directions	Five minute intervals	Five minute intervals	PROJECT
6	Welcome to my home	St Nicholas Day	Paris	Easter lesson		PROJECT
7	Ordinal numbers	At the shops	Famous people			PROJECT
8		La Nativite	Nationalities			
9		Joyeux Noel				

## Year 6

	Key Learning (includes:)	National Curriculum Links (Pupils should be taught to:)
<i>Autumn 1</i>	Where do you live Places in town and what there is to do in the town Maths My house – rooms and furniture Ordinal numbers – 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> Grammar and vocabulary – habiter, choosing correct verb and prepositional phrases Dictionary use	Exploring patterns and language through songs, rhymes and poems. Link the words to existing knowledge and extend the foundation to expand sentences and verbal skills. Describe people, places, things and actions verbally and written. Present ideas and information verbally to different audiences. Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary).
<i>Autumn 2</i>	Greetings/basic phrases Shopping, clothes, shops and shopping items Colours Numbers 0-500 Money Christmas traditions Using the correct form of 'à côté de' depending on gender of noun Spelling adjectives correctly and according to gender and number. Using adjectives in the correct order.	Expand their vocabulary and develop their ability to understand new words introduced through familiar written material (including the dictionary). Read and show understanding of words, phrases and simple writing Listen engaged to spoken language and demonstrate understanding by joining in and responding.
<i>Spring 1</i>	Countries Distances Using the correct form of 'de', 'être' and adjectives.	Use familiar phrases to write sentences from memory, adapt sentences to create new ideas. Engage in conversations, answer and ask questions, broaden vocabulary and develop ability to understand new words. Describe people, places, things and actions verbally and written. Understand basic grammar rules and utilise them.
<i>Spring 2</i>	Time – o'clock, half past, quarter past, am/pm, quarter to, Numbers 0-100 Days Conjugating regular verbs – 'ir', 'er' and 're' Translating simple sentences by conjugating verbs in present tense.	Read and show understanding of words, phrases and simple writing Use familiar phrases to write sentences from memory, adapt sentences to create new ideas. Engage in conversations, answer and ask questions, broaden vocabulary and develop ability to understand new words. Describe people, places, things and actions verbally and written. Understand basic grammar rules and utilise them.
<i>Summer 1</i>	Time – five minute intervals and 24 hour clock Using correct form of the near future tense to match the subject.	Widen vocabulary and develop understanding of new words. Speak in sentences, using familiar vocabulary, phrases and structures. Describe people, places, things and actions verbally and written. Present ideas and information verbally to different audiences.
<i>Summer 2</i>	Countries and culture Environmental challenges and theme park rides Recap skills: dictionary, listening, reading, writing, speaking, nouns, verbs (high frequency and different forms – past, present and future), adjectives, vocabulary and pronunciation. Independent projects – café, all about me or flag	Develop accurate pronunciation and intonation so that others can understand. Appreciate songs, poems, stories and rhymes. Understand basic grammar rules and utilise them. Use familiar phrases to write sentences from memory, adapt sentences to create new ideas. Listen engaged to spoken language and demonstrate understanding by joining in and responding.