

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8041.17
Total amount allocated for 2020/21	£19579.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19579.67
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19579.67

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% 64
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 71
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 40

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No, however, given the lack of swimming for next year's Yr 6 due to Covid, we are planning to use Sports Premium money for additional lessons in October – December 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children are motivated to engage in physical activity during lunchtimes, through informal playing and spontaneous game making.	Our Sports Coach has run additional activities for children during lunchtime, specifically engaging those who we have identified would not be likely to attend extra curricular sports clubs		£3438	Specific children have enjoyed the focused time with our sports coach outside of the formality of a PE lesson, enabling them to engage in games not covered in PE curricular lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Improved behaviour and participation in ball based activities at lunchtime	Purchase of football nets to formalise ball games	£28	With the purchase on brand new nets, the children were able to have controlled games at lunchtime. These were allocated to certain year groups on a rota which resulted in less arguments and improved behaviour for all at play and lunchtime	This will continue into next year. Further investment in more equipment will be considered.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

49.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the staff to increase their confidence and ability to teach a wider range of physical activities and sports to a higher level, thereby increasing the quality first learning opportunities for the children to excel.	Employment of a sports coach to work alongside the staff to up level their quality of teaching	£13752	A wider variety of sports were delivered in curricular time than in the previous year and staff were able to engage in more focused and higher quality teaching and learning with differentiated groups within their own classes.	Staff have had a number of years alongside a sports coach now, and are therefore able to next year lead their own high quality teaching and learning delivering the full range of activities in the PE Curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

37.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £16249 (of which £5846.16 will come from 21/22 allocation)	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To increase the physical activity and muscular capability of children in the Early Years.	To purchase new climbing equipment specifically designed to develop core muscle groups and physical capabilities that have been noticed to be neglected over the past 18 months		The children's use of this equipment has seen a 60% increase since its installation and we are beginning to see the effect of children developing grip and muscle groups in other areas of learning	The new children coming into school will have access to this equipment from day 1. Children identified as needing muscle or core body development will have specific time planned for this equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Unfortunately, all of our planned actions for this area were curtailed due to the closure of school and then subsequent restrictions of the Covid Pandemic.		£0		

Signed off by	
Head Teacher:	<i>N. A. Seaman</i>
Date:	31 st August 2021