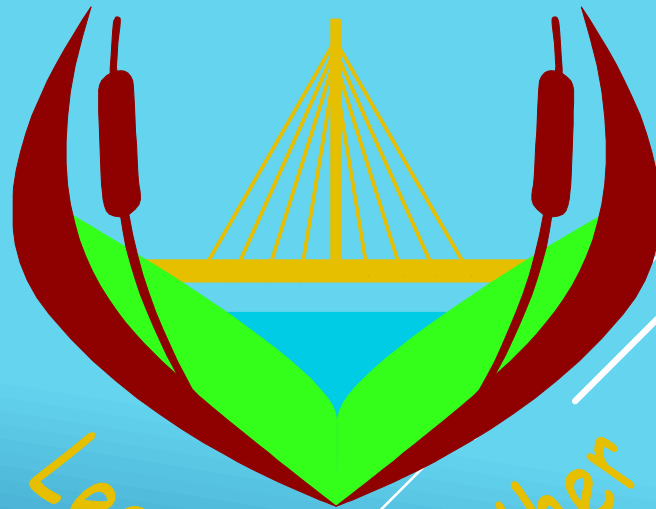



WELCOME TO BROUGHTON FIELDS PRIMARY SCHOOL

Broughton Fields



Learning Together

BY THE END OF THE MEETING...

- Understand our Values Based approach
 - Familiarise yourself with staff
 - Awareness of Foundation Stage and expectations
 - Parent Meetings
 - Timetables of the day
 - How you can help at home
- 

VALUES BASED EDUCATION (VBE)

- Holders of VBE Quality Mark
- Values underpin everything we do
- 22 values rotating on a 2 year cycle
- Covered in assemblies, lessons, break & lunch times – all the time!
- Referred to constantly

Our children may forget some of the subject content that we teach them but we believe they will leave Broughton Fields with the values that we instil and these will carry them through the turmoil of adolescence and into adulthood where, we hope, they will pass them on to their own children.

| OUR VALUES CYCLE | 2018-19 2020-21 | 2019-2020 2021-2022 |
|-----------------------------|----------------------------|--------------------------------|
| September | Resilience | Determination |
| October | Friendship | Responsibility |
| November | Care | Empathy |
| December | Peace | Hope |
| January | Courage | Aspiration |
| February | Love | Gratitude |
| March | Cooperation | Respect |
| April | Positivity | Humility |
| May | Patience | Tolerance |
| June | Happiness | Honesty |
| July | Appreciation | Trust |

WHO IS IN THE TEAM?

- Miss Hughes will be the Foundation Stage Leader.
- Mrs Walsh and Mrs Baker will be the teachers in Caterpillar Class.
- Mrs Ellis will be the teacher in Chestnut Class.
- Miss Whitmee, Mrs Eastaff and Miss Farmer will be the Nursery Nurses working across Foundation Stage.



**Mrs
Ellis**

**Mrs
Walsh**

Mrs Baker

**Miss
Whitmee**

**Miss
Eastaff**

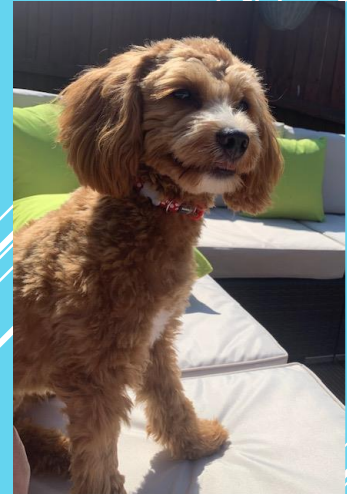
**Miss
Farmer**

HONEY

Honey belongs to Miss Hughes. She's almost 2 years old, she will spend some time with the children in Reception.

Honey is learning to be a school dog. There are many benefits of having a school dog:

- A calming effect on pupils;
- Improved behaviour and concentration, reduced stress and improved self-esteem;
- Encouraging expression, participation and confidence for all children;
- Fostering a sense of responsibility;
- Motivating pupils to think and to learn;
- Developing an enthusiasm for and enjoyment of animals;
- Encouraging respect and thereby improving pupils' relationships with each other, parents and teachers;
- Teaching children to nurture and respect life;
- Helping work undertaken with the most vulnerable children;
- Helping children build confidence in reading;
- Improving attendance;
- Helping overcome a fear of dogs;
- Developing the understanding of unconditional love;
- Supporting with the development of cooperative play;
- Supporting children to develop empathy;



An average day...

Phonics sessions:

- Groups until October half term.
- Then children will be split into groups depending upon their phonic ability.
- This will introduce new sounds, focus on developing reading and comprehension
- *Reading books will not be sent home until we feel your child is ready.*

English:

- 10-15 minute input everyday focusing using Talk4Writing strategies
- Develops retelling stories, using story language, adapting stories and writing their own.

Maths:

- 10-15 minute input everyday following the Foundation Maths curriculum


Learning through play “continuous provision”:

- Children will have opportunities to explore different areas across all classroom in which they will meet the needs of the Foundation curriculum through their initiated play.

LEARNING THROUGH PLAY

- 1) Play Encourages Communication.
- 2) Play Improves Cognitive Development.
- 3) Play Encourages Relationship Building.

CHARACTERISTICS OF EFFECTIVE LEARNING

- 1) Playing and Exploring
 - 2) Active Learning
 - 3) Creating and Critically Thinking
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OUTDOOR LEARNING & FOREST SCHOOL

The children will have the chance to go outside no matter what the weather.

“There is no such thing as bad weather, just bad clothing!”

Forest School – later in the year, we hope to incorporate aspects of Forest School into our Foundation Stage provision. Children will have opportunity to work with a range of tools and fire.



PHONICS

- Reading skills for life
- Children learn to segment and blend words
- Fun and child friendly
- Enabling children to read and understand simple sentences.
- 95% pass rate in Year 1 in 2019

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ENGLISH

- Learning a text
- Story Mapping
- Innovating the text
- Inventing Stories

MATHS

- Fluency
- Reasoning
- Arithmetic

Behaviour – Sanctions and Rewards

- Good to be Green
- Amber Card = 1 point
- Red Card = 2 points
- Purple Card = 3 points
- 2 sessions a day
- Head Teacher's Treat



WHAT WILL MY CHILD NEED?

- School uniform
 - black/grey trousers, pinafore or skirt
 - navy sweatshirt or cardigan
 - white polo short
 - navy gingham summer dress or black/grey shorts
 - white or grey socks, black/grey tights, black shoes/all black trainers
- PE kit (to be worn to school on PE days)
 - navy blue shorts, leggings or jogging bottoms
 - plain or school white t-shirt
 - plain navy jumper or hoodie
 - trainers or plimsolls
- Coat for cold days, sun hat for hot days – we go outside whatever the weather!
- Book bag
- A healthy packed lunch (if they are not having a hot dinner) – no fizzy drinks please
- Wellies & Waterproofs
- Spare clothes
- Water bottle



NAME
EVERYTHING


WHAT CAN I EXPECT ON A HOME VISIT?

- Outdoors if possible
- Two members of staff will visit you and your child at home.
- One person will talk to you, the other will play with your child.
- A chance for us to find out more about your child; their likes, dislikes, family, strengths and any areas of need.
- A chance for you to discuss any concerns you have and share information in a relaxed, private environment.
- We will take a photo of your child and ask for a family photograph.


DATES FOR YOUR DIARY

- Monday 12th to Thursday 22nd July - Home visits
- Monday 6th September – Children start school part time (8.45am-11.30am **OR** 12.30pm-3pm)
- Monday 13th September – Children join us for lunch (PM children arrive at 11:30am AM children leave at 12.30pm)
- Tuesday 14th September – All children start full time (Arrive 8.35am-8.45am & Collect at 3pm from classroom doors)

Lunch Times

- Monday 13th – Friday 17th all children will need a packed lunch
 - Every child is entitled to a hot free school meal.
 - Meals need to be booked online in advance, you will be sent a letter to activate this early in the new term.
 - Healthy lunch
 - **NUT FREE SCHOOL**
- 


How can I prepare my child for starting school?

- Help them to be independent
 - putting on their own shoes and coat
 - getting dressed
 - tidying away what they have used
 - going to the toilet independently
 - Encourage them to ask for help
 - Provide them with adequate rest
 - Read lots of stories and ask your child to retell their favourite stories
 - Talk lots and encourage them to ask questions
 - Counting and recognising numbers to 10
 - Being able to name simple 2D shapes
 - Recognise their name
- 
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Your child starting school

- Normal for your child to feel anxious/excited or both.
- Children nervous to come into school is also normal
- Encourage your child to come in and leave
- You will be contacted if any major issues throughout the day
- Any other news that needs to be shared will happen at the end of the day

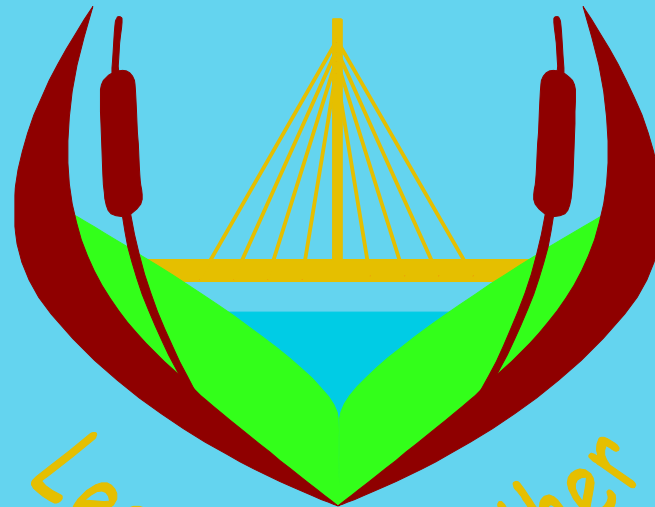
End of the Day:

- Pick up your child from their classroom door
 - Inform class teacher if someone else is picking your child up
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Any questions?

foundation@broughtonfieldsprimary.org.uk

Broughton Fields



Learning Together